Mini-Map for ELA.EE.RL.3.2

Subject: ELA
Reading Literature
Grade: 3

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.3.2 Associate details with events in stories from diverse cultures.	ELA.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding that absent objects still exist despite not being visible by searching for objects that are hidden or not visible.	When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.	After reading or hearing a familiar story, the student can identify major observable events in the story and associate details with events. The student can identify major observable events that occur in a familiar story.	After reading or hearing a fable, folktale, or story from a different culture, the student can associate story details with events in the story.	The student can use key details to retell stories from various cultures, including myths, fables, and folktales.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Associating details with events in stories requires students to remember events and details across multiple pages in a text. At beginning levels, this requires understanding that objects still exist even when they are not physically present or cannot be seen. In the context of reading literature, teachers can help students develop an understanding that objects still exist when they can no longer be seen using the DLM Familiar Texts aligned with this Essential Element and linkage level that feature objects that characters are seeking. Students at the Initial Precursor level might look for objects that are hiding or missing while their peers associate those objects with events in the story.
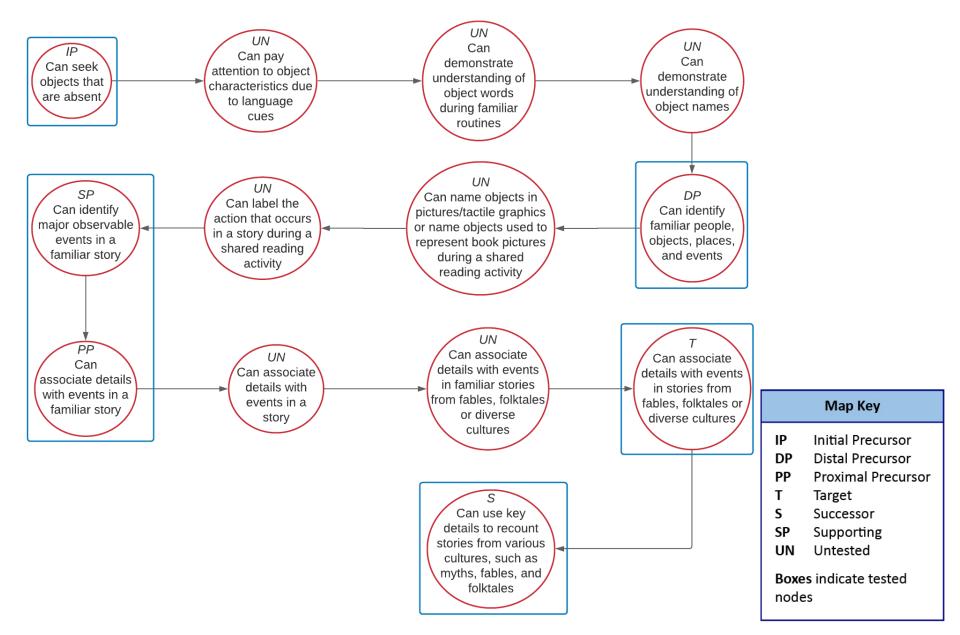
How is the Distal Precursor related to the Target?

Associating details with events in stories requires students to remember both events and details. That begins with recognizing and remembering the people, objects, places, and events they encounter each day. In the context of reading literature, teachers can help students work on recognizing when they encounter familiar people, objects, places, and events during shared reading. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common settings (e.g., home, school) and the people, objects, and events that are associated with those settings. Teachers can read these books with students and help them associate objects and actions with the text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Henry and Mudge Go to School Elmer Packs a Bag Ramona and the Parade
Distal Precursor	Henry and Mudge Go to School Elmer Packs a Bag Ramona's Family
Proximal Precursor	Friends Forever The Baby Dragon Getting Sick*
Target	N/A
Successor	N/A
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 3.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RL.3.2 Associate details with events in stories from diverse cultures.

IP
Can seek objects that are absent

UN
Can pay attention to object characteristics due to language cues

UN
Can demonstrate understanding of object words during familiar routines

UN
Can demonstrate understanding of object names

SP
Can identify major observable events in a familiar story

UN
Can label the action that occurs in a story during a shared reading activity

UN
Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity

DP
Can identify familiar people, objects, places, and events

PP
Can associate details with events in a familiar story

UN
Can associate details with events in a story

UN
Can associate details with events in familiar stories from fables, folktales or diverse cultures

T
Can associate details with events in stories from fables, folktales or diverse cultures

S
Can use key details to recount stories from various cultures, such as myths, fables, and folktales

Map Key	
IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes