**ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP**

**ELA: GRADE 3**

**ELA.EE.RL.3.1**

<table>
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<th>Grade-Level Standard</th>
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| ELA.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers | ELA.EE.RL.3.1 Answer who and what questions to demonstrate understanding of details in a text | **Initial Precursor:**  
- Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it

**Distal Precursor:**  
- Can recognize when he or she encounters familiar people, objects, places, and events

**Proximal Precursor:**  
- Can answer questions posed by others asking who and what about the key details in a familiar narrative

**Target:**  
- Can produce responses to questions seeking information on specific characters and what each of them did in a narrative by providing details on them

**Successor:**  
- Can answer questions posed by others asking who, what, where, when, why, and how about the details in a narrative

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A diagram showing the relationship of nodes in the mini-map appears below.

Key to map codes in upper right corner of node boxes:

- **IP** Initial Precursor
- **DP** Distal Precursor
- **PP** Proximal Precursor
- **T** Target
- **SP** Supporting
- **S** Successor
- **UN** Untested
ELA.EE.RL.3.1 - Answer who and what questions to demonstrate understanding of details in a text.