



Mini-Map for ELA.EE.RL.11-12.2

Subject: ELA

Reading Literature

Grade: 11-12

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.	ELA.RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify actions that are associated with routines that they are familiar with (e.g., observed, participated in).	After reading or hearing a familiar story, the student can use story details to correctly identify the specific theme of the story and the main goal or idea of a character in a story.	The student can identify the theme or central idea of a story and identify and recount the events that are relevant to, and help the reader infer, the theme and central idea.	After reading or hearing a story, the student can correctly identify the theme of the story and recount the most important events related to that theme.	After reading or hearing a story, the student can identify the central idea or theme of the text. The student can also analyze the way the characters, setting, and plot contribute to the development of the theme across the course of the text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward being able to identify and recount the major events in a story, they must understand that there are events in the story and there are actions associated with those events. This can begin as they learn to associate actions with routines that are featured in texts. In the context of shared reading, teachers can use DLM Familiar Texts and other texts that feature familiar routines with actions that students can learn to associate with the routine, not only by doing the routine but by recognizing words and pictures that represent those actions in the text.

How is the Distal Precursor related to the Target?

As students work toward being able to identify and recount the events in a story that are related to the theme or central idea, they must learn to identify the theme or central idea of a text. In the context of shared reading or reading comprehension instruction, teachers can help students work toward this using the DLM Familiar Texts aligned with this Essential Element and linkage level. Each has a clear statement of the overall meaning of the narrative.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Mary and Martha An Invitation Gatsby Meets New Friends Traveling to Nebraska The Garden
Distal Precursor	Mary and Martha An Invitation Jim and Antonia
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grades 11-12 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.

