## Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 11-12**

**ELA.EE.RL.11-12.2**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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</thead>
</table>
| ELA.RL.11-12.2       | ELA.EE.RL.11-12.2     | Initial Precursor  
  - As a result of experience with a routine, the student is able to identify actions associated with the routine  
  Distal Precursor  
  - Can identify the theme of a familiar story, which includes a short, concise sentence about the overall meaning of the narrative  
  Proximal Precursor  
  - Can determine the events that are relevant to the theme or central idea and help the reader to infer it  
  Target  
  - The student can recount the most important events from a story  
  Successor  
  - Can analyze the way the characters, setting, and plot contribute to the development of the theme across the course of a literature text |

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<table>
<thead>
<tr>
<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
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<tbody>
<tr>
<td><strong>Initial Precursor:</strong> As students work toward being able to identify and recount the major events in a story, they must understand that there are events in the story and there are actions associated with those events. This can begin as they learn to associate actions with routines that are featured in texts. In the context of shared reading, teachers can use DLM Familiar Texts and other texts that feature familiar routines with actions that students can learn to associate with the routine, not only by doing the routine but by recognizing words and pictures that represent those actions in the text.</td>
<td><strong>Distal Precursor:</strong> As students work toward being able to identify and recount the events in a story that are related to the theme or central idea, they must learn to identify the theme or central idea of a text. In the context of shared reading or reading comprehension instruction, teachers can help students work toward this using the DLM Familiar Texts aligned with this Essential Element and linkage level. Each has a clear statement of the overall meaning of the narrative.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RL.11-12.2 - Recount the main events of the text which are related to the theme or central idea.
ELA-1481
Can identify events that are related to the theme of a narrative

ELA-1395
Can identify the relevant events contributing to the theme or central idea of a narrative

ELA-1396
Can recount an event contributing to the theme or central idea of a narrative using specific details

ELA-1397
Can recount two or more events contributing to the theme or central idea of a narrative using specific details

ELA-1439
Recount the main events of a story related to the theme

ELA-822
Determine how a theme or central idea in a literature text is conveyed through the use of details

ELA-824
Analyze the development of a literature text's central idea or theme over the span of the text