### Grade-Level Standard

**ELA.RI.9-10.8**

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning

### DLM Essential Element

**ELA.EE.RI.9-10.8**

Determine how the specific claims support the argument made in an informational text

### Linkage Levels

#### Initial Precursor:
- Realizes that what he or she is thinking or viewing may or may not be the same as what other people see or think

#### Distal Precursor:
- Can determine the specific claims made by a speaker or author

#### Proximal Precursor:
- Can determine the specific evidence used to support a claim regarding either an informational or literary text or the topic of a presentation

#### Target:
- Can analyze how specific evidence supports claims that form an argument in an informational text or presentation on a topic

#### Successor:
- Can determine if the structure of the text contributes to the author’s claims. Students can identify how word choice and organization enhance an author’s claim

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RI.9-10.8 - Determine how the specific claims support the argument made in an informational text.
ELA-2002
Can identify the implicit claims made by an author of an informational text

ELA-1104
Can indicate the specific claims in an informational text

ELA-977
Can identify evidence for a claim

ELA-1705
Can identify how the claims support the argument made in an informational text

ELA-1244
Can analyze an argument and determine what evidence supports the claims

ELA-1248
Can determine if the structure of a text contributes to the author's claims