# Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 9-10**

**ELA.EE.RI.9-10.5**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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<td>ELA.RI.9-10.5</td>
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| Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter) | Locate sentences that support an author’s central idea or claim | Initial Precursor  
- Using their categorical knowledge, can make generalizations about the category to novel instances of that category  
Distal Precursor  
- Can answer who and what questions about concrete details in a familiar informational text to demonstrate his or her understanding  
Proximal Precursor  
- Can determine which details in an informational text are important  
Target  
- Can determine the specific evidence used to support a claim regarding either an informational or literary text or the topic of a presentation  
Successor  
- Can distinguish between claims that a speaker or author supports with evidence from those that are not factually supported |

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### How is the Initial Precursor related to the Target?

**Initial Precursor:** Locating sentences that support an author's claim or central idea requires readers to understand the relationships among the information in a text. Categorical knowledge is one way to build understandings of relationships among words in text that can eventually be used to understand other kinds of relationships. In the context of shared reading, teachers can work on developing student ability to use categorical knowledge by stating a category and asking students to identify objects in the book (or real objects that have been paired with the book) that belong to the category. The DLM Familiar Texts aligned with this Essential Element and linkage level describe objects and concepts that can be placed into two or more broad categories.

### How is the Distal Precursor related to the Target?

**Distal Precursor:** Locating sentences that support an author's claim or central idea requires readers to understand explicit information in the text. Students at the Distal Precursor linkage level can work toward being able to locate sentences that support an author’s claims or central ideas by reading or listening in order to respond to questions about explicit or concrete details in the text. Using the DLM Familiar Text aligned with this Essential Element and linkage level, teachers can guide students to read to respond to who and what questions about the text.

A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>IP</td>
<td>Initial Precursor</td>
</tr>
<tr>
<td>DP</td>
<td>Distal Precursor</td>
</tr>
<tr>
<td>PP</td>
<td>Proximal Precursor</td>
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<tr>
<td>T</td>
<td>Target</td>
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<tr>
<td>SP</td>
<td>Supporting</td>
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<tr>
<td>S</td>
<td>Successor</td>
</tr>
<tr>
<td>UN</td>
<td>Untested</td>
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</table>
ELA.EE.RI.9-10.5 - Locate sentences that support an author’s central idea or claim.

- **F-139**
  Can draw conclusions based on category knowledge (early inductive reasoning)

- **ELA-1382**
  Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity

- **ELA-1141**
  Can identify concrete details in familiar informational texts

- **ELA-970**
  Can identify a concrete detail in early informational texts

- **ELA-1133**
  Can answer who and what questions about a familiar informational text

- **ELA-381**
  Can answer simple questions about concrete details in an informational text.
ELA-1136
Can identify details relevant to the topic of an informational text

ELA-1128
Can identify key details in an informational text

ELA-382
Can identify details that may be used to defend a claim

ELA-1702
Can locate sentences supporting the central idea or a claim in an informational text

ELA-977
Can identify evidence for a claim

ELA-937
Can differentiate between claims with evidence from claims without evidence