



## Mini-Map for ELA.EE.RI.9-10.3

Subject: ELA

Reading Informational Text

Grade: 9-10

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<p><b>ELA.EE.RI.9-10.3</b> Determine logical connections between individuals, ideas, or events in a text.</p>	<p><b>ELA.RI.9-10.3</b> Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p>

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>The student can identify actions that are associated with routines that they are familiar with (e.g., observed, participated in).</p>	<p>The student can use context clues to identify which of two events comes first within the text.</p>	<p>The student can identify the relationships between multiple concrete facts or details.</p>	<p>After reading or hearing an informational text, the student can identify the relationship between two or more individuals, ideas, or other details in the text.</p>	<p>The student is able to recognize that details change across the course of the text, based on interactions among individuals, ideas, or events depicted throughout an informational text.</p>

## **Initial Precursor and Distal Precursor Linkage Level Relationships to the Target**

### ***How is the Initial Precursor related to the Target?***

The Target linkage level for this Essential Element focuses on understanding the connections between individuals, ideas, or events in a text. Sequence is one type of connection students can focus on in texts. At the Initial Precursor level, students can work toward this by engaging in repeated shared reading of texts about familiar routines and learning to identify the end of those routines.

### ***How is the Distal Precursor related to the Target?***

The Target linkage level for this Essential Element focuses on understanding the connections between individuals, ideas, or events in a text. Sequence is one type of connection students can focus on in texts. Students at the Distal Precursor level can work toward understanding connections by sequencing two or more events that appear in an informational text. Teachers can work on this during shared or reading comprehension instruction using texts that have two or more events with a clear order.

## Instructional Resources

Linkage Level	DLM Familiar Texts
<b>Initial Precursor</b>	<a href="#">Friends Are Great</a> <a href="#">Every Day Is Different</a> <a href="#">A Day at School</a> <a href="#">A Day on the Farm</a>
<b>Distal Precursor</b>	N/A
<b>Proximal Precursor</b>	N/A
<b>Target</b>	N/A
<b>Successor</b>	N/A
For more comprehensive information, see <a href="#">Familiar Text Information – Grades 9-10</a> .	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RI.9-10.3** Determine logical connections between individuals, ideas, or events in a text.

