<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.RI.9-10.3        | ELA.EE.RI.9-10.3      | Initial Precursor  
- As a result of experience with a routine, the student is able to identify actions associated with the routine |
|                      |                       | Distal Precursor  
- Can identify the order in which two events occur in an informational text |
|                      |                       | Proximal Precursor  
- Can identify the relationship between multiple concrete facts or details in a literature or informational text |
|                      |                       | Target  
- Can ascertain the logical relationship or interaction between two or more individuals, events, ideas, or other details in an informational text |
|                      |                       | Successor  
- Can determine how the individuals, ideas, events, and other details change over the course of an informational text |

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
<table>
<thead>
<tr>
<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Precursor:</strong> The Target linkage level for this Essential Element focuses on understanding the connections between individuals, ideas, or events in a text. Sequence is one type of connection students can focus on in texts. At the Initial Precursor level, students can work toward this by engaging in repeated shared reading of texts about familiar routines and learning to identify the end of those routines.</td>
<td><strong>Distal Precursor:</strong> The Target linkage level for this Essential Element focuses on understanding the connections between individuals, ideas, or events in a text. Sequence is one type of connection students can focus on in texts. Students at the Distal Precursor level can work toward understanding connections by sequencing two or more events that appear in an informational text. Teachers can work on this during shared or reading comprehension instruction using texts that have two or more events with a clear order.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **DP** Distal Precursor
- **PP** Proximal Precursor
- **T** Target
- **SP** Supporting
- **S** Successor
- **UN** Untested
- **T** Target
ELA.EE.RI.9-10.3 - Determine logical connections between individuals, ideas, or events in a text.