### Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 9-10**

**ELA.EE.RI.9-10.2**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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<tbody>
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<td>ELA.RI.9-10.2</td>
<td>ELA.EE.RI.9-10.2</td>
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*Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text*

<table>
<thead>
<tr>
<th>Initial Precursor</th>
<th>Distal Precursor</th>
<th>Proximal Precursor</th>
<th>Target</th>
<th>Successor</th>
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<tr>
<td>• Can identify the concrete details, such as individuals, events, or ideas in familiar informational texts</td>
<td>• Can identify the details in an informational text that relate to the topic of the text based on their similarities</td>
<td>• Can summarize the information in a familiar informational text</td>
<td>• Can pick out the details that are relevant and contribute to the understanding of the central idea of an informational text</td>
<td>• Can support the identification of the implicit and explicit meaning of an informational text using specific details and citations</td>
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</table>

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How is the Initial Precursor related to the Target?

**Initial Precursor:** Determining the central idea of a text requires readers to identify the details of the text and determine how they relate around a central ideal. Students at the Initial Precursor linkage level can work toward this Essential Element by learning to identify details in a text. In the context of shared reading, teachers can help students work on identifying concrete details using DLM Familiar Texts and other informational texts that clearly state details related to the topic of the text.

How is the Distal Precursor related to the Target?

**Distal Precursor:** Teachers can help students work toward being able to determine the central idea of a text and identify details to support it by first providing students with the central idea and then asking the student to read or listen in order to identify details that relate to the central idea.

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RI.9-10.2 - Determine the central idea of the text and select details to support it.
ELA-1090
Can create a summary for a familiar informative text

ELA-468
Can summarize an informational text

ELA-1351
Can identify the details that support the central idea of an informational text

ELA-1373
Can support the identification of the implicit and explicit meaning of an information text using specific details and citations

ELA-1134
Can identify the key points the author makes in an informational text