



## Mini-Map for ELA.EE.RI.9-10.2

Subject: ELA

Reading Informational Text

Grade: 9-10

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<p><b>ELA.EE.RI.9-10.2</b> Determine the central idea of the text and select details to support it.</p>	<p><b>ELA.RI.9-10.2</b> Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>The student can identify concrete details, such as individuals, events, or ideas, in a familiar informational text.</p>	<p>After reading or hearing an informational text, the student can identify the topic of the text and textual details that are related to the topic.</p>	<p>After reading or hearing an informational text, the student is able to summarize the information from the text.</p>	<p>After reading or hearing an informational text, the student can identify the central idea of the text and the details that contribute to the understanding of the central idea.</p>	<p>The student can identify both the implicit and explicit meaning of an informational text by identifying specific details and citations within the text that support the meaning.</p>

## **Initial Precursor and Distal Precursor Linkage Level Relationships to the Target**

### ***How is the Initial Precursor related to the Target?***

Determining the central idea of a text requires readers to identify the details of the text and determine how they relate around a central idea. Students at the Initial Precursor linkage level can work toward this Essential Element by learning to identify details in a text. In the context of shared reading, teachers can help students work on identifying concrete details using DLM Familiar Texts and other informational texts that clearly state details related to the topic of the text.

### ***How is the Distal Precursor related to the Target?***

Teachers can help students work toward being able to determine the central idea of a text and identify details to support it by first providing students with the central idea and then asking the student to read or listen in order to identify details that relate to the central idea.

## Instructional Resources

Linkage Level	DLM Familiar Texts
<b>Initial Precursor</b>	<a href="#">Every Day Is Different</a> <a href="#">Table Manners</a> <a href="#">Learning</a> <a href="#">A Day on the Farm</a>
<b>Distal Precursor</b>	N/A
<b>Proximal Precursor</b>	<a href="#">What Teachers Do</a>
<b>Target</b>	N/A
<b>Successor</b>	N/A
For more comprehensive information, see <a href="#">Familiar Text Information – Grades 9-10</a> .	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RI.9-10.2** Determine the central idea of the text and select details to support it.

