Mini-Map for ELA.EE.RI.8.8

Subject: ELA
Reading Informational Text
Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.8.8 Determine the argument made by an author in an informational text.	**ELA.RI.8.8** Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
During a shared reading activity, the student can recognize that another person can have a perspective that is different.	When reading an informational text, the student is able to identify the main points of the text and distinguish these from the details which support the main points.	The student can identify how specific details of a text help the author make a particular point/claim and can match details to the corresponding point/claim.	After reading an informational text that states an explicit argument, the student is able to identify the statement from the text that reflects the main argument.	The student can understand that an argument is made up of a claim which has evidence to support it, and the student can identify these components in a text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward determining the argument an author is making, students can work on recognizing that they have thoughts, ideas, and opinions that may be different from others. In the context of shared reading, teachers can help students begin to identify their own thoughts or views using the DLM Familiar Texts and other texts that prominently feature opinions or preferences.

How is the Distal Precursor related to the Target?

Determining the argument an author is making in a text requires readers to understand the explicit points or information the author includes in the text. Students at the Distal Precursor linkage level can work toward this by reading informational texts to determine what explicit points the author makes.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Relaxing Field Trips
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 8.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RI.8.8 Determine the argument made by an author in an informational text.

IP Can demonstrate understanding of personal distinction in thought

UN Can predict the behavior of others

UN Can make a prediction during a shared book activity

UN Can make a prediction during a shared reading of an informational text

UN Can arrange events from an informational text in sequential order during a shared book activity

UN Can identify the relationships between concrete facts or details

UN Can identify a concrete detail related to an individual, event, or idea presented in an informational text

DP Can identify the points made by the author of an unfamiliar informational text

UN Can identify the reasons that support points made in an informational text

PP Can identify the relationship between specific points and the reasons supporting them in an informational text

T Can identify an explicitly made argument in an informational text

S Can identify an argument as an association between a claim and its evidence

Map Key	
IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes