## ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

**ELA: GRADE 8**

### ELA.EE.RI.8.8

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| **ELA.RI.8.8** Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced | **ELA.EE.RI.8.8** Determine the argument made by an author in an informational text | **Initial Precursor:**  
- Realizes that what he or she is thinking or viewing may or may not be the same as what other people see or think  
**Distal Precursor:**  
- Can determine what the points are that the author of an unfamiliar informational text is trying to communicate to the reader  
**Proximal Precursor:**  
- Can find out how specific points made by an author in an informational text relate to the reasons supporting it  
**Target:**  
- Can identify an explicitly made argument (must be overtly stated in the text) in an informational text. Note - locating the argument is similar to noting the overall main idea. In a persuasive text there is a central argument presented with several claims and evidence to back the claims  
**Successor:**  
- Can identify an argument as an association between a claim and its evidence |

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor  
- **SP** Supporting  
- **DP** Distal Precursor  
- **S** Successor  
- **PP** Proximal Precursor  
- **UN** Untested  
- **T** Target
ELA.EE.RI.8.8 - Determine the argument made by an author in an informational text.
ELA-368
Can identify the reasons that support points made in an informational text

ELA-1412
Can identify the relationship between specific points and the reasons supporting them in an informational text

ELA-1506
Can identify an explicitly made argument in an informational text.

ELA-1479
Can identify an argument as an association between a claim and its evidence.