## Grade-Level Standard

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### ELA.RI.8.6
Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints

### ELA.EE.RI.8.6
Determine an author's purpose or point of view and identify examples from text that describe or support it

### Initial Precursor
- As a result of experience with a routine, the student is able to identify people associated with the routine

### Distal Precursor
- Can identify the concrete details mentioned in beginner level informational texts

### Proximal Precursor
- Can identify the author’s point of view or purpose for writing an informational text on the topic at hand. The point of view of an author is his/her physical or mental relationship with a specific event or area of a general topic

### Target
- Can pick out examples in an informational text or a presentation on a topic describing or supporting the author’s or presenter's point of view on the topic

### Successor
- Can determine the examples the author provides in an informational text on a topic that indicate or suggest his/her purpose for writing the text

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### How is the Initial Precursor related to the Target?

**Initial Precursor:** Understanding an author's purpose for writing a text requires that students understand the information that is included in the text. For students at the Initial Precursor linkage level, this can begin with a focus on understanding the people that are associated with actions or activities described in text. Teachers can use DLM Familiar Texts aligned with this Essential Element and linkage level during repeated shared reading interactions to help students learn to identify the people who are associated with the routines that are featured in the texts.

### How is the Distal Precursor related to the Target?

**Distal Precursor:** Understanding an author's purpose for writing a text requires a reader to understand the text itself and use that understanding to determine the purpose. Students at the Distal Precursor linkage level can work toward this by reading or listening in order to identify the details in a text.

A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

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<tr>
<td>DP</td>
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ELA.EE.RI.8.6 - Determine an author’s purpose or point of view and identify examples from text that describe or support it.
ELA-1240
Can determine the author's point of view or purpose for writing an informational text

ELA-1426
Can identify examples demonstrating an author's or presenter's point of view in an informational text or presentation on a topic

ELA-2000
Can identify examples in an informational text demonstrating the author's purpose for writing an informational text