



Mini-Map for ELA.EE.RI.8.5

Subject: ELA

Reading Informational Text

Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
<p>ELA.EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.</p>	<p>ELA.RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p>

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>The student can identify specific members of a given category and use knowledge of a category to draw conclusions about the characteristics of objects that are part of that category.</p>	<p>After hearing or reading an informational text, the student can identify explicit details that are key to the information in the text.</p>	<p>After reading or hearing an informational text, the student can identify more than one main idea in the text and identify how these details support the main ideas of the text.</p>	<p>When presented with a text, the student is able to recognize that details in a paragraph can support both the topic sentence of the text and supporting details.</p>	<p>The student is able to identify the main idea and the details that support the main idea in an informational text.</p>

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Identifying the topic sentence and the details that support it requires students to understand the relationship between the topic and information in the text. Students at the Initial Precursor linkage level can work toward understanding these relationships by recognizing whether or not something belongs in a category. Teachers can work on this during repeated shared reading using texts, including the DLM Familiar Texts aligned with this linkage level, that explicitly include objects or characters that are part of a category and others that are not. Teachers might gather objects that are included in the story and have students decide whether they belong in a teacher-identified category or not.

How is the Distal Precursor related to the Target?

The Target for this Essential Element includes identifying the topic sentence and the details in the paragraph that support the topic sentence. Students at the Distal Precursor linkage level are working toward the second part of this by identifying explicit details in an informational text. Teachers can support this through guided reading (anchor-read-apply) lessons that focus on reading to identify the details as they occur in a text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Swimming Camping Supplies Hospitals*
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 8.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.

