## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 8

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<th>Grade-Level Standard</th>
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| ELA.RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept | ELA.EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph | **Initial Precursor:**
  - When supplied with a member of a category, can determine if the member belongs in the category

**Distal Precursor:**
  - Able to identify explicit details in an informational text

**Proximal Precursor:**
  - Can determine which key details in an informational text support the main idea of the whole text or a section of it

**Target:**
  - Student can identify the topic sentence and identify the details in the paragraph that support the topic sentence. There is a slight shift here from previous nodes as the student will need to use some text searching skill to locate the topic sentence and supporting details (they will need to use their knowledge of structural elements of informational texts to accomplish this)

**Successor:**
  - Can derive from an oral, digital, or quantitative presentation of information the details supporting the main idea

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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- IP Initial Precursor
- SP Supporting
- DP Distal Precursor
- S Successor
- PP Proximal Precursor
- UN Untested
- T Target
ELA.EE.RI.8.5 - Locate the topic sentence and supporting details in a paragraph.