

# Mini-Map for ELA.EE.RI.8.4

Subject: ELA

Reading Informational Text

Grade: 8

## **Learning Outcome**

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RI.8.4</b> Determine connotative meanings of words and phrases in a text.	<b>ELA.RI.8.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other
	texts.

## **Linkage Level Descriptions**

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can make	After reading or hearing	The student can identify	After reading or hearing	After reading or hearing
judgments about pairs	a sentence, the student	a singular meaning of a	a text, the student can	an informational text,
of words with similar or	can determine the	multiple-meaning word	identify the commonly	the student can
different meanings.	literal meaning of words	by using contextual and	understood cultural	determine the
	and phrases using the	textual clues.	and/or emotional	figurative meaning of
	surrounding context.		meaning of words and	words and phrases,
			phrases in the text.	such as idioms,
				analogies, and figures of
				speech.

### Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

#### How is the Initial Precursor related to the Target?

As students work toward understanding the connotative meaning of words in text, they can begin to recognize words that have meanings that are the same or different. Teachers can work on this using the DLM Familiar Texts aligned with this linkage level. These texts intentionally use words that have similar and different meanings so teachers can work with students to begin to identify them.

#### How is the Distal Precursor related to the Target?

As students work toward understanding the way words make them feel or the connotative meaning of words in text, they have to identify the literal meaning of words. Students at the Distal Precursor linkage level should be working to use context to determine the literal meaning of words they encounter during shared reading or reading comprehension instruction.

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## **Instructional Resources**

Linkage Level	DLM Familiar Texts			
Initial Precursor	<u>Pirates Love Treasure</u>			
	People at School			
	<u>Camping Supplies</u>			
	<u>Rafts</u>			
	Alaska Animals			
Distal Precursor	N/A			
Proximal Precursor	N/A			
Target	N/A			
Successor	N/A			
For more comprehensive information, see <u>Familiar Text Information – Grade 8</u> .				
Released Testlets				
See the <u>Guide to Practice Activities and Released Testlets</u> .				
Using Supporting (SP) and Untested (UN) Nodes				
See the document <u>Using Mini-Maps to Plan Instruction</u> .				

### **Link to Text-Only Map**

**ELA.EE.RI.8.4** Determine connotative meanings of words and phrases in a text.

