

# Mini-Map for ELA.EE.RI.8.3

Subject: ELA Reading Informational Text Grade: 8

## Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.8.3 Recount events in the order they were presented	ELA.RI.8.3 Analyze how a text makes connections among and
in the text.	distinctions between individuals, ideas, or events (e.g., through
	comparisons, analogies, or categories).

## Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify	After hearing or reading	The student can identify	After reading or hearing	After reading or hearing
a forward sequence in a	a beginner-level	the relationships	an informational text,	an informational text,
routine that they are	informational text, the	between multiple	the student can	the student can identify
familiar with (e.g.,	student can identify a	concrete facts or	accurately identify key	the relationship
observed, participated	concrete detail in the	details.	details and events in	between two or more
in).	text.		the correct order to	individuals, ideas, or
			recount the	other details in the text.
			informational text.	

### Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

#### How is the Initial Precursor related to the Target?

Recalling the sequence of events in a story begins with being able to identify the next steps (first-next) in everyday, familiar routines. Students at the Initial Precursor linkage level can work toward this understanding during repeated shared reading. Whether teachers use the DLM Familiar Texts aligned with this linkage level, or other texts that features a familiar routine with a clear sequence of events, they can use the repeated shared reading as a way to help students learn the steps in the routine and identify what comes next as each step is encountered in the book.

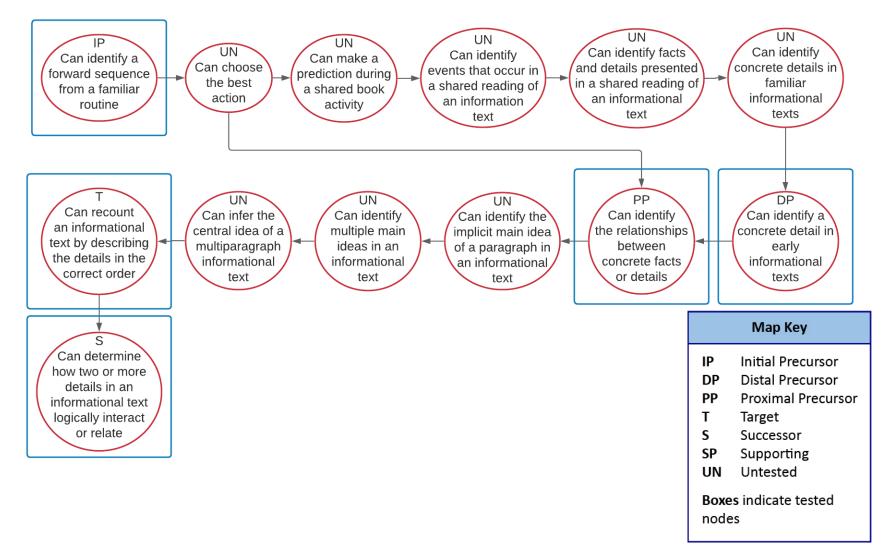
#### How is the Distal Precursor related to the Target?

Recalling and describing the events and details in a text in the order they appear in the text requires students to identify the details. Students at the Distal Precursor linkage level are expected to identify the concrete details in a text. Teachers can support this through guided reading (anchor-read-apply) lessons that focus on reading to identify the details as they occur in a text.

## Instructional Resources

Linkage Level	DLM Familiar Texts			
Initial Precursor	Hospitals*			
	School Community			
	<u>Nurses</u>			
Distal Precursor	N/A			
Proximal Precursor	N/A			
Target	N/A			
Successor	N/A			
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally				
Embedded assessment and not used in the Year-End assessment.				
For more comprehensive information, see Familiar Text Information – Grade 8.				
Released Testlets				
See the Guide to Practice Activities and Released Testlets.				
Using Supporting (SP) and Untested (UN) Nodes				
See the document Using Mini-Maps to Plan Instruction.				

### Link to Text-Only Map



ELA.EE.RI.8.3 Recount events in the order they were presented in the text.