



Mini-Map for ELA.EE.RI.8.3

Subject: ELA

Reading Informational Text

Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
<p>ELA.EE.RI.8.3 Recount events in the order they were presented in the text.</p>	<p>ELA.RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p>

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>The student can identify a forward sequence in a routine that they are familiar with (e.g., observed, participated in).</p>	<p>After hearing or reading a beginner-level informational text, the student can identify a concrete detail in the text.</p>	<p>The student can identify the relationships between multiple concrete facts or details.</p>	<p>After reading or hearing an informational text, the student can accurately identify key details and events in the correct order to recount the informational text.</p>	<p>After reading or hearing an informational text, the student can identify the relationship between two or more individuals, ideas, or other details in the text.</p>

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Recalling the sequence of events in a story begins with being able to identify the next steps (first-next) in everyday, familiar routines. Students at the Initial Precursor linkage level can work toward this understanding during repeated shared reading. Whether teachers use the DLM Familiar Texts aligned with this linkage level, or other texts that features a familiar routine with a clear sequence of events, they can use the repeated shared reading as a way to help students learn the steps in the routine and identify what comes next as each step is encountered in the book.

How is the Distal Precursor related to the Target?

Recalling and describing the events and details in a text in the order they appear in the text requires students to identify the details. Students at the Distal Precursor linkage level are expected to identify the concrete details in a text. Teachers can support this through guided reading (anchor-read-apply) lessons that focus on reading to identify the details as they occur in a text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Hospitals* School Community Nurses
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 8.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.8.3 Recount events in the order they were presented in the text.

