

# Mini-Map for ELA.EE.RI.8.2

Subject: ELA

Reading Informational Text

Grade: 8

### **Learning Outcome**

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RI.8.2</b> Provide a summary of a familiar informational	<b>ELA.RI.8.2</b> Determine a central idea of a text and analyze its
text.	development over the course of the text, including its
	relationship to supporting ideas; provide an objective summary
	of the text.

## **Linkage Level Descriptions**

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When presented with	After hearing or reading	After reading or hearing	After reading or hearing	After reading or hearing
an assortment of	an informational text,	an informational text,	an informational text,	an informational text,
objects that may be	the student can identify	the student can identify	the student can	the student can identify
needed to complete a	explicit details that are	more than one main	demonstrate an	an accurate summary of
task, the student can	key to the information	idea in the text.	understanding of the	the text, including
select when an object is	in the text.		summary of the text by	relevant details and
not needed to complete			identifying an accurate	descriptive information.
the task.			summary or expressing	
			the main ideas of the	
			text.	

### Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

#### How is the Initial Precursor related to the Target?

Providing a summary of a text requires readers to identify the information in the text that is important and use it to provide an overview of the main points. Students at the Initial Precursor linkage level can work toward this during repeated shared reading of familiar texts. During these repeated readings, teachers can help students identify objects that are needed to complete actions and activities featured in familiar texts and distinguish these objects that are needed from those that are not needed.

#### How is the Distal Precursor related to the Target?

Providing a summary of a text requires readers to identify the information in the text that is important and use it to provide an overview of the main points in the summary. Students at the Distal Precursor linkage level can work toward providing summaries by reading or listening to informational texts to identify the concrete or explicit details in the text.

## **Instructional Resources**

Linkage Level	DLM Familiar Texts			
Initial Precursor	Swimming			
	Hospitals*			
	Service Dogs			
Distal Precursor	N/A			
Proximal Precursor	N/A			
Target	<u>Treasure and Pirates</u>			
	Animals in Alaska			
Successor	N/A			
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally				
Embedded assessment and not used in the Year-End assessment.				
For more comprehensive information, see <u>Familiar Text Information – Grade 8</u> .				
Released Testlets				
See the <u>Guide to Practice Activities and Released Testlets</u> .				
Using Supporting (SP) and Untested (UN) Nodes				
See the document <u>Using Mini-Maps to Plan Instruction</u> .				

### **Link to Text-Only Map**

ELA.EE.RI.8.2 Provide a summary of a familiar informational text.

