Mini-Map for ELA.EE.RI.8.2

Subject: ELA
Reading Informational Text
Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.8.2 Provide a summary of a familiar informational text.	**ELA.RI.8.2** Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When presented with an assortment of objects that may be needed to complete a task, the student can select when an object is not needed to complete the task.	After hearing or reading an informational text, the student can identify explicit details that are key to the information in the text.	After reading or hearing an informational text, the student can identify more than one main idea in the text.	After reading or hearing an informational text, the student can demonstrate an understanding of the summary of the text by identifying an accurate summary or expressing the main ideas of the text.	After reading or hearing an informational text, the student can identify an accurate summary of the text, including relevant details and descriptive information.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Providing a summary of a text requires readers to identify the information in the text that is important and use it to provide an overview of the main points. Students at the Initial Precursor linkage level can work toward this during repeated shared reading of familiar texts. During these repeated readings, teachers can help students identify objects that are needed to complete actions and activities featured in familiar texts and distinguish these objects that are needed from those that are not needed.
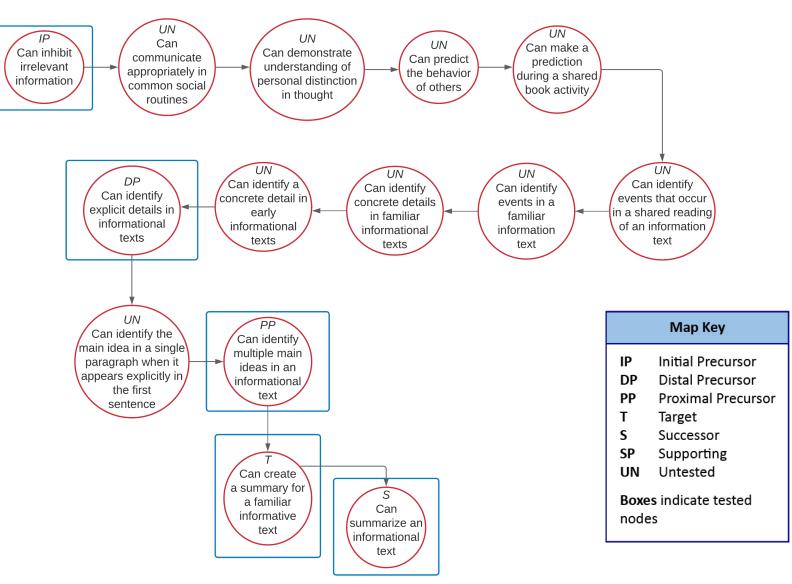
How is the Distal Precursor related to the Target?

Providing a summary of a text requires readers to identify the information in the text that is important and use it to provide an overview of the main points in the summary. Students at the Distal Precursor linkage level can work toward providing summaries by reading or listening to informational texts to identify the concrete or explicit details in the text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Swimming Hospitals* Service Dogs
Distal Precursor	N/A
Proximal Precursor	N/A
Target	Treasure and Pirates Animals in Alaska
Successor	N/A
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 8.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RI.8.2 Provide a summary of a familiar informational text.

Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes