



Mini-Map for ELA.EE.RI.8.1

Subject: ELA

Reading Informational Text

Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
<p>ELA.EE.RI.8.1 Cite text to support inferences from informational text.</p>	<p>ELA.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p>

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>When given a group of objects to choose from, the student can find the object they need to complete a familiar routine.</p>	<p>The student can identify concrete details, such as individuals, events, or ideas, in a familiar informational text.</p>	<p>After reading an informational text, the student can identify and cite details that are stated explicitly and identify how these details enable them infer other information.</p>	<p>After reading an informational text, the student can identify explicit details that imply unstated information and make correct inferences from the detail(s).</p>	<p>After reading an informational text, the student can distinguish between citations which refer to explicit information and those for inferred information.</p>

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Making inferences while reading begins with the ability to understand the explicit meaning of the text. Students at the Initial Precursor linkage level can work toward understanding the explicit information in text through repeated shared reading of DLM Familiar Texts aligned with this Essential Element and linkage level. These texts feature familiar contexts and routines. Over time, students can learn to identify objects that are associated with the routines in the texts.

How is the Distal Precursor related to the Target?

Making inferences while reading begins with the ability to understand the explicit meaning of the text. Students working at the Distal Precursor linkage level can work toward making inferences by reading to identify the concrete or explicit details in the text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Trouble* Hospitals* Service Dogs Animal Biologists
Distal Precursor	Treasure and Pirates Animals in Alaska
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 8.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.8.1 Cite text to support inferences from informational text.

