



Mini-Map for ELA.EE.RI.7.6

Subject: ELA

Reading Informational Text

Grade: 7

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.7.6 Determine an author's purpose or point of view.	ELA.RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student is able to identify the person who participates in a familiar routine with him or her.	After hearing or reading a beginner-level informational text, the student can identify a concrete detail in the text.	After reading an informational text, the student can identify words or phrases that show the author's point of view on a topic.	After reading an informational text, the student can identify the author's point of view and the reason they wrote the text.	The student is able to understand that the author uses specific language, details, and ideas to convey his or her point of view on a topic.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Understanding an author's purpose for writing a text requires that students understand the information that is included in the text. For students working at the Initial Precursor linkage level, this can begin with a focus on understanding the people that are associated with actions or activities described in text.

Teachers can use DLM Familiar Texts aligned with this Essential Element and linkage level during repeated shared reading interactions to help students learn to identify the people who are associated with the routines that are featured in the texts.

How is the Distal Precursor related to the Target?

Understanding an author's purpose for writing a text requires a reader to understand the text itself and use that understanding to determine the purpose. Students at the Distal Precursor linkage level can work toward this by learning to read and/or listen to identify the details in a text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Ancient Greece Contests Observations
Distal Precursor	Birds
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 7 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

Link to Text-Only Map

ELA.EE.RI.7.6 Determine an author's purpose or point of view.

