# Essential Element, Linkage Levels, and Mini-Map

## ELA: Grade 7

### ELA.EE.RI.7.5

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas | ELA.EE.RI.7.5 Determine how a fact, step, or event fits into the overall structure of the text | Initial Precursor:  
- Comprehends that all objects have some function or action typically associated with it (object action)  
Distal Precursor:  
- Can identify the concrete details mentioned in beginner level informational texts  
Proximal Precursor:  
- Can understand how the title indicates information about or fits the structure of an informational text  
Target:  
- Taking the structure of the text into account, the student can identify how a fact, step, or event fits into the text  
Successor:  
- Can determine how a key word, phrase, sentence, or paragraph contributes to the overall structure of an informational text |

© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.

A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- IP: Initial Precursor
- SP: Supporting
- DP: Distal Precursor
- S: Successor
- PP: Proximal Precursor
- UN: Untested
- T: Target
ELA.EE.RI.7.5 - Determine how a fact, step, or event fits into the overall structure of the text.

- F-1
  Understands that objects have a function

- F-22
  Can detect specific members within a broader category

- F-139
  Can draw conclusions based on category knowledge (early inductive reasoning)

- ELA-1382
  Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity

- ELA-1141
  Can identify concrete details in familiar informational texts

- ELA-970
  Can identify a concrete detail in early informational texts

- ELA-1375
  Identify detail in an informational text or its illustrations.

- ELA-1378
  Identify elements that are characteristic of informational texts
ELA-1379
Determine if a text tells about events, gives directions, or provides information on a topic.

ELA-1380
Determine how the title fits the structure of the text.

ELA-1381
Determine how a fact, step, or event fits into the overall structure of the text.

ELA-1110
Can determine how a word, phrase, sentence, or paragraph fits into the overall structure of an informational text.