

# Mini-Map for ELA.EE.RI.7.4

Subject: ELA

Reading Informational Text

Grade: 7

# **Learning Outcome**

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RI.7.4</b> Determine how words or phrases are used to	<b>ELA.RI.7.4</b> Determine the meaning of words and phrases as
persuade or inform a text.	they are used in a text, including figurative, connotative, and
	technical meanings; analyze the impact of a specific word
	choice on meaning and tone.

# **Linkage Level Descriptions**

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify	After reading or hearing	The student	The student recognizes	After reading or hearing
an object by its	a short text, the student	understands that the	that word choices can	a text, the student can
descriptor or provide a	can recognize that the	context in which an	be used to persuade or	identify the commonly
descriptor for the	literal meaning of a	unknown phrase is	inform the reader. After	understood cultural
object.	word or phrase is the	presented can provide	reading or hearing an	and/or emotional
	meaning directly stated	clues to help determine	informational text, the	meaning of words and
	in the sentence.	its meaning. The	student can determine	phrases in the text.
		student can use the	how word choice is	
		context surrounding an	used to persuade or	
		unknown phrase to	inform the reader.	
		determine its meaning.		

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

#### How is the Initial Precursor related to the Target?

As students work toward understanding how words are used to persuade or inform, they have to learn a great deal about language. One starting point is understanding adjectives and the way they describe characters, settings, or major events in a story. Adjectives often distinguish story details from one another, which is one form of relationship. In the context of repeated shared reading, teachers can use texts, including DLM Familiar Texts, that feature familiar settings and explicitly describe people, objects, and events associated with the settings. As teachers read the text with students, they might gather objects that match those from the book or use the illustrations to support students in understanding the describing words that are used.

#### How is the Distal Precursor related to the Target?

As students work toward understanding how words are used to persuade or inform, they have to learn a great deal about language. One of the things they must learn is the literal meaning of words as they are used in text. During shared reading or reading comprehension instruction, students working at the Distal Precursor linkage level can work to identify the part of the text that shows the explicit meaning of the Target words.

## **Instructional Resources**

Linkage Level	DLM Familiar Texts
Initial Precursor	The Olympic Tradition
	Camping Adventures*
	The Fair
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
*Texts with an * contain material that some stud	ents may find sensitive. Sensitive texts are optional in the Instructionally
Embedded assessment and not used in the Year-	End assessment

Embedded assessment and not used in the Year-End assessment.

For more comprehensive information, see <u>Familiar Text Information – Grade 7</u>.

### **Released Testlets**

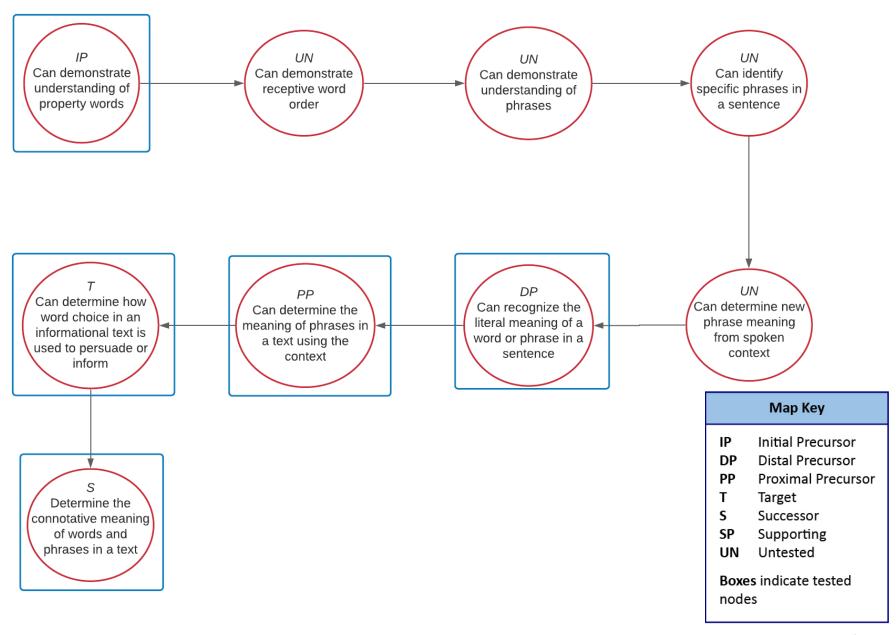
See the <u>Guide to Practice Activities and Released Testlets</u>.

## Using Supporting (SP) and Untested (UN) Nodes

See the document <u>Using Mini-Maps to Plan Instruction</u>.

### **Link to Text-Only Map**

**ELA.EE.RI.7.4** Determine how words or phrases are used to persuade or inform a text.



DLM Essential Elements: ELA.EE.RI.7.4