



Mini-Map for ELA.EE.RI.7.3

Subject: ELA

Reading Informational Text

Grade: 7

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.7.3 Determine how two individuals, events or ideas in a text are related.	ELA.RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can use their knowledge of a category to draw conclusions about the characteristics of objects that are part of that category.	After reading an informational text, the student is able to distinguish the author's most important points.	The student can identify the points that are made by an author of an informational text, and identify points that are related.	After reading a text, the student can identify the relationships between individuals, events, and ideas and how they relate to one another.	The student is able to understand how details in an informational text relate and interact with one another in different ways.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining how two or more details in a text are related requires students to understand how things are related to one another. Categorical knowledge is one way to understand relationships. In the context of shared reading, teachers can work on developing student ability to use categorical knowledge by stating a category and asking students to identify objects in the book (or real objects that have been paired with the book) that belong to the category. The DLM Familiar Texts aligned with this Essential Element and linkage level highlight the objects that are used in familiar routines and the broader categories for the objects (e.g., items you buy when you go shopping).

How is the Distal Precursor related to the Target?

Recognizing and remembering the details in a text is a critical component of being able to recognize the relationships between details. As students begin to recognize and remember details, but before they can determine the specific relationship between them, they can work toward determining which details are the most important. Teachers can work on this during shared reading by asking students to identify all of the details and then select the details that are most important.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	The Fair Observations
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 7 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.7.3 Determine how two individuals, events or ideas in a text are related.

