



## Mini-Map for ELA.EE.RI.7.2

Subject: ELA

Reading Informational Text

Grade: 7

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RI.7.2</b> Determine two or more central ideas in a text.	<b>ELA.RI.7.2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When provided with a picture of an object, or another symbolic representation of that object, the student can correctly match the picture with the real object.	After hearing or reading a beginner-level informational text, the student can identify a concrete detail in the text.	After hearing or reading an informational text, the student can identify the implicit main idea of the text and identify the relationships between concrete details.	After reading or hearing an informational text, the student can identify more than one main idea in the text.	After reading or hearing an informational text, the student can demonstrate an understanding of the summary of the text by identifying an accurate summary or expressing the main ideas of the text.

## **Initial Precursor and Distal Precursor Linkage Level Relationships to the Target**

### ***How is the Initial Precursor related to the Target?***

Identifying the main ideas of a text requires the readers to remember and recall details from the text. At the Initial Precursor level, students are working on learning to relate spoken words or symbols with photos or tactile graphics/objects that represent details. Teachers can address this during repeated shared reading of texts like the DLM Familiar Texts that describe people, objects, and events that can easily be represented by objects and other symbolic representations.

### ***How is the Distal Precursor related to the Target?***

Identifying the main ideas of a text requires the readers to remember and recall details from the text. At the Distal Precursor linkage level, students are not expected to identify the main idea, but they are expected to identify the details even when a book is being read for the first time. Teachers can support the development of this understanding through guided reading (anchor-read-apply) with clearly stated concrete details.

## Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	<a href="#">Ancient Greece</a> <a href="#">Camping Adventures</a> * <a href="#">The Fair</a> <a href="#">Libraries</a>
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	<a href="#">What Does a King Do?</a> * <a href="#">Moose</a>
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see <a href="#">Familiar Text Information – Grade 7</a>.</p>	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RI.7.2** Determine two or more central ideas in a text.

