# Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 6**

**ELA.EE.RI.6.9**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.RI.6.9</td>
<td>ELA.EE.RI.6.9</td>
<td></td>
</tr>
<tr>
<td>Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person)</td>
<td>Compare and contrast how two texts describe the same event</td>
<td></td>
</tr>
</tbody>
</table>

**Initial Precursor**
- As a result of experience with a routine, the student is able to identify actions associated with the routine

**Distal Precursor**
- Can identify specific events in a familiar information text

**Proximal Precursor**
- Can identify information that indicates the temporal order of ideas or events presented in an informational text

**Target**
- Can identify similarities and differences in multiple perspectives of accounts on a single event or topic

**Successor**
- Can discover the similarities and differences in how two different informational texts on the same topic present the details to the reader. This presentation would include the specific details that are presented, how the details are arranged, and what is drawn from the details

© 2020 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.
<table>
<thead>
<tr>
<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Precursor:</strong> Comparing and contrasting the same event as it is described in two texts requires students to be able to identify events in individual texts. Students working at the Initial Precursor linkage level can work toward this by learning to identify actions that are associated with the everyday events or routines in their lives. DLM Familiar Texts aligned with this Essential Element and linkage level feature everyday routines that most students have experienced (e.g., getting ready for school). Teachers can use these books during repeated shared reading to help students identify the actions that are associated with the familiar routines as described in the texts. Students might perform the actions, point to illustrations depicting them, or identify objects that the teacher has paired with the book to help students connect the actions and routines (e.g., a hair brush as part of a book about getting ready for school).</td>
<td><strong>Distal Precursor:</strong> Comparing and contrasting the same event as it is described in two texts requires students to identify the events in individual texts. Students working at the Distal Precursor linkage level can work on this by engaging in repeated shared reading of texts that include two or more events that are explicitly named (e.g., party, going on a trip). DLM Familiar Texts aligned with this Essential Element and linkage levels have been written to feature specific events that are explicitly named to support this instruction.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RI.6.9 - Compare and contrast how two texts describe the same event.
ELA-1119
Can identify a concrete detail related to an individual, event, or idea presented in an informational text

ELA-1698
Can compare the key details in an informational text

ELA-1444
Can compare informational texts on the same topic

ELA-1109
Can identify words or phrases in an informational text that describes or demonstrates the author's point of view

ELA-1240
Can determine the author's point of view or purpose for writing an informational text

ELA-1428
Can determine alternative points of view on a topic than the one mentioned in an informational text

ELA-527
Can compare and contrast multiple perspectives on the same events in informational texts

ELA-1708
Can compare and contrast how two different informational texts on the same topic present details