



Mini-Map for ELA.EE.RI.6.9

Subject: ELA

Reading Informational Text

Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.6.9 Compare and contrast how two texts describe the same event.	ELA.RI.6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify actions that are associated with familiar routines (e.g., routines observed, participated in).	The student can identify events that occur in a familiar informational text.	The student can identify temporal information or events using clues in the context (e.g., first, next, then, last, night, day) in an informational text.	After reading two informational texts, the student is able to identify that the texts may have two different perspectives on the same event and can identify the similarities and differences between the two.	The student can demonstrate understanding that two informational texts on the same topic can present information differently and can identify how these similarities and differences affect the details of the text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Comparing and contrasting the same event as it is described in two texts requires students to be able to identify events in individual texts. Students working at the Initial Precursor linkage level can work toward this by learning to identify actions that are associated with the every events or routines in their lives. DLM Familiar Texts aligned with this Essential Element and linkage level feature everyday routines that most students have experienced (e.g., getting ready for school). Teachers can use these books during repeated shared reading to help students identify the actions that are associated with the familiar routines as described in the texts. Students might perform the actions, point to illustrations depicting them, or identify objects that the teacher has paired with the book to help students connect the actions and routines (e.g., a hair brush as part of a book about getting ready for school).

How is the Distal Precursor related to the Target?

Comparing and contrasting the same event as it is described in two texts requires students to identify the events in individual texts. Students working at the Distal Precursor linkage level can work on this by engaging in repeated shared reading of texts that include two or more events that are explicitly named (e.g., party, going on a trip). DLM Familiar Texts aligned with this Essential Element and linkage levels have been written to feature specific events that are explicitly named to support this instruction.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Archaeologists School Days Hard Work
Distal Precursor	Libraries
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 6 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.6.9 Compare and contrast how two texts describe the same event.

