DYNAMIC® LEARNING MAPS

Mini-Map for ELA.EE.RI.6.6
Subject: ELA
Reading Informational Text
Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view.	**ELA.RI.6.6** Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify familiar objects by using descriptive words, either by identifying the object or the descriptive word when asked.	The student can identify concrete details, such as individuals, events, or ideas, in a familiar informational text.	The student can identify the relationships between multiple concrete facts or details.	After reading an informational text, the student can identify words or phrases that show the author's point of view on a topic.	After reading an informational text, the student can identify the author's point of view and the reason they wrote it.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Identifying words or phrases that describe the author's point of view requires students to learn many different words and the way they are used in different contexts. Students working at the Initial Precursor linkage level can work toward this by learning about words that describe things. Teachers can help students work on this through repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts include words that describe the routines, objects, and contexts of the texts. Teachers can encourage students to identify when they hear these words during shared reading.

How is the Distal Precursor related to the Target?

As students work toward identifying words or phrases that describe the author's point of view, they have to learn to identify the concrete details in a text that will eventually support their understanding of the author's point of view. Teachers can work on this during repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts are about familiar contexts and specifically identify concrete details related to the contexts. Teachers can help students learn to identify these details as they engage with students in reading and discussing the DLM Familiar Texts.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Writing Letters Packing a Bag Visiting an Island
Distal Precursor	Libraries
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 6.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RI.6.6 Identify words or phrases in the text that describe or show the author's point of view.

IP
Can demonstrate understanding of property words corresponding to the objects used during familiar routines

UN
Can demonstrate understanding of property words

UN
Can sort objects on the basis of a property

UN
Can draw conclusions based on category knowledge (early inductive reasoning)

UN
Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity

DP
Can identify concrete details in familiar informational texts

UN
Can identify a concrete detail in early informational texts

PP
Can identify the relationships between concrete facts or details

T
Can identify words or phrases in an informational text that describes or demonstrates the author's point of view

UN
Can compare informational texts on the same topic

UN
Can compare the key details in an informational text

UN
Can identify a concrete detail related to an individual, event, or idea presented in an informational text

S
Can determine the author's point of view or purpose for writing an informational text

Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes