



Mini-Map for ELA.EE.RI.6.3

Subject: ELA

Reading Informational Text

Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.	ELA.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify relevant words for describing familiar people, places, things, or events.	When given a descriptive or familiar word, the student can demonstrate prior knowledge of the word.	When provided with main details of an informational text, the student can correctly recall the detail relating to an individual, event, or idea.	The student is able to recognize that details in an informational text can relate and elaborate on one another.	The student is able to identify details that are directly related to the main idea of the text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining which details elaborate on other details in a text requires students to understand that some words describe or elaborate on others. Students working at the Initial Precursor level can work toward this understanding by identifying words that describe people, places, things, or events in familiar texts. Teachers can support this through repeated shared readings of books like the DLM Familiar Texts. The DLM Familiar Texts aligned with this linkage level focus on familiar contexts and include descriptions of the people, objects, places, and events associated with the context.

How is the Distal Precursor related to the Target?

As students learn to identify words that describe the people, places, things, or events that appear in familiar texts, they can work toward extending that understanding to the ways words can be used to describe things in everyday life. Teachers can support this through shared reading of texts about topics that use familiar words to describe people, places, things, or events in the story. During these shared readings, teachers can help students connect the words in the text to their real-life experiences.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Inventors Hard Work
Distal Precursor	Hobbies Hard Work
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 6 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.

