



Mini-Map for ELA.EE.RI.6.2

Subject: ELA

Reading Informational Text

Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.	ELA.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify familiar objects by using descriptive words, either by identifying the object or the descriptive word when asked.	The student can identify concrete details in a familiar informational text, such as people, events, or ideas.	After hearing or reading an informational text, the student can identify the key details in a paragraph of the text.	After hearing or reading an informational text, the student can identify the main idea of a paragraph and the essential key details that support the main idea.	After hearing or reading an informational text, the student can identify the main ideas of the text and the key details that support them.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining the details that contribute to the main idea of a text requires students to develop early understandings of the relationship between words and their use. Students at the Initial Precursor level can work on understanding early relationships by identifying objects based on description or property words used to describe them. Teachers can help students develop this understanding through repeated shared reading of texts like the DLM Familiar Texts that align with this linkage level and feature familiar routines. During these repeated shared readings, teachers can highlight the routines in the book and the objects that are used in the routines while helping students distinguish among items based on descriptive or property words that describe them.

How is the Distal Precursor related to the Target?

Determining the details that contribute to the main idea of a text requires students to identify and remember the details in a text. Teachers can help students learn to identify the concrete details in texts by starting with repeated shared readings that help students become familiar with books. Using texts like the DLM Familiar Texts that align with this linkage level, teachers can help students learn to identify the details in a familiar text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Writing a Story Learning to Read Exploring Nature Is Fun Hard Work
Distal Precursor	How to Write a Story Pigs All Around
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 6 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.

