### Essential Element, Linkage Levels, and Mini-Map
#### ELA: Grade 6
#### ELA.EE.RI.6.1

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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| ELA.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text | ELA.EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn | **Initial Precursor:**  
- Can differentiate between text and pictures.  
- Can pair an object with a picture, tactile graphic, or other symbolic representation of the object  

**Distal Precursor:**  
- Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text  

**Proximal Precursor:**  
- Able to identify explicit details in an informational text  

**Target:**  
- Can analyze an informational text and differentiate between explicitly-stated information and implications in the text that require an inference  

**Successor:**  
- Student can determine both explicit information and can identify within the text where an inference is needed (they still don’t necessarily have to be able to make the inference)  

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**
- IP Initial Precursor
- SP Supporting
- DP Distal Precursor
- S Successor
- PP Proximal Precursor
- UN Untested
- T Target
ELA.EE.RI.6.1 - Analyze a text to determine what it says explicitly as well as what inferences should be drawn.