DYNAMIC®
LEARNING MAPS

Mini-Map for ELA.EE.RI.5.9
Subject: ELA
Reading Informational Text
Grade: 5

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.	**ELA.RI.5.9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	The student can use knowledge of a category to draw conclusions about the characteristics of objects that are part of that category.	The student can identify the similarities between two informational texts that are written on the same topic.	After reading two informational texts, the student can recognize similarities and differences between them (facts, points, claims) and how these differences alter the purpose and information in the text.	After reading two informational texts on the same topic, the student can identify similarities and differences between the main points presented in the two texts.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward identifying, comparing, and contrasting details from texts, they have to develop an understanding of words and the ways they are used to name and describe things. Students working at the Initial Precursor linkage level are working to learn names associated with objects, people, and events. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level (and other books like them) that include nouns that can be easily represented by objects. Then, during repeated shared reading, teachers can help students begin to identify the objects each time they are named in the story.

How is the Distal Precursor related to the Target?

Comparing and contrasting details from two texts on the same topic requires students to identify details in a text and understand how they are related. Students working at the Distal Precursor linkage level can work toward this by identifying when two or more individuals, events, or ideas belong to the same category. For example, the DLM Familiar Texts aligned with this Essential Element and linkage level are aligned with focus on objects that fit in categories (e.g., things you need to learn). Teachers can use these texts during shared reading to help students identify the objects in the story that fit into each category.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Carpenters Moving
Distal Precursor	Choices Living on the Mountain Moving
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 5.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.

IP
Can demonstrate understanding of object names

→

UN
Can demonstrate understanding of property words

→

UN
Can sort objects on the basis of a property

→

DP
Can draw conclusions based on category knowledge (early inductive reasoning)

↓

UN
Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity

UN
Can identify the common text features found in informational texts

←

UN
Can identify a concrete detail in early informational texts

←

UN
Can identify concrete details in familiar informational texts

←

↓

UN
Can identify the similarities between informational texts on the same topic

→

PP
Can compare informational texts on the same topic

→

T
Can compare and contrast informational texts on the same topic

→

S
Can compare and contrast the main points in informational texts on the same topic

Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes