



Mini-Map for ELA.EE.RI.5.9

Subject: ELA

Reading Informational Text

Grade: 5

Learning Outcome

| DLM Essential Element | Grade-Level Standard |
|---|---|
| <p>ELA.EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.</p> | <p>ELA.RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> |

Linkage Level Descriptions

| Initial Precursor | Distal Precursor | Proximal Precursor | Target | Successor |
|---|---|--|--|---|
| <p>The student can demonstrate an understanding of object names by correctly identifying an object or person.</p> | <p>The student can use knowledge of a category to draw conclusions about the characteristics of objects that are part of that category.</p> | <p>The student can identify the similarities between two informational texts that are written on the same topic.</p> | <p>After reading two informational texts, the student can recognize similarities and differences between them (facts, points, claims) and how these differences alter the purpose and information in the text.</p> | <p>After reading two informational texts on the same topic, the student can identify similarities and differences between the main points presented in the two texts.</p> |

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward identifying, comparing, and contrasting details from texts, they have to develop an understanding of words and the ways they are used to name and describe things. Students working at the Initial Precursor linkage level are working to learn names associated with objects, people, and events. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level (and other books like them) that include nouns that can be easily represented by objects. Then, during repeated shared reading, teachers can help students begin to identify the objects each time they are named in the story.

How is the Distal Precursor related to the Target?

Comparing and contrasting details from two texts on the same topic requires students to identify details in a text and understand how they are related. Students working at the Distal Precursor linkage level can work toward this by identifying when two or more individuals, events, or ideas belong to the same category. For example, the DLM Familiar Texts aligned with this Essential Element and linkage level are aligned with focus on objects that fit in categories (e.g., things you need to learn). Teachers can use these texts during shared reading to help students identify the objects in the story that fit into each category.

Instructional Resources

| Linkage Level | DLM Familiar Texts |
|---|---|
| Initial Precursor | Carpenters Moving |
| Distal Precursor | Choices Living on the Mountain Moving |
| Proximal Precursor | N/A |
| Target | N/A |
| Successor | N/A |
| For more comprehensive information, see Familiar Text Information – Grade 5 . | |
| Released Testlets | |
| See the Guide to Practice Activities and Released Testlets . | |
| Using Supporting (SP) and Untested (UN) Nodes | |
| See the document Using Mini-Maps to Plan Instruction . | |

[Link to Text-Only Map](#)

ELA.EE.RI.5.9 Compare and contrast details gained from two texts on the same topic.

