



## Mini-Map for ELA.EE.RI.5.5

Subject: ELA

Reading Informational Text

Grade: 5

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<p><b>ELA.EE.RI.5.5</b> Determine if a text tells about events, gives directions, or provides information on a topic.</p>	<p><b>ELA.RI.5.5</b> Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>When provided with language cues, the student can pay attention to the entire object, a characteristic of the object, or an action the object can perform.</p>	<p>When provided with illustrations that are related and unrelated to a familiar text, the student can identify the illustrations that relate to aspects of the familiar text, such as people, places, things, and ideas.</p>	<p>While reading a text, the student is able to identify and understand how illustrations or graphics that accompany the text provide additional details.</p>	<p>The student can identify that the structure of a text can determine if its purpose is to give more information about an event, directions, or information on a topic.</p>	<p>The student is able to understand how the title from an informational text provides information about the content of the text.</p>

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

### *How is the Initial Precursor related to the Target?*

Determining if an informational text is telling about events, giving directions, or providing information about a topic requires a reader to attend to and remember the whole text. Students working at the Initial Precursor linkage level can work toward that by learning to attend to objects and actions that relate to their names or labels. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common routines that employ everyday objects that are labeled or named in the text. During repeated shared reading of these texts, teachers can help students learn to associate labels with the common objects and actions.

### *How is the Distal Precursor related to the Target?*

Determining if an informational text is telling about events, giving directions, or providing information about a topic requires a reader to attend to and remember the whole text. Students working at the Distal Precursor linkage level can work toward this by identifying the people, places, ideas, and objects that appear in informational text and then identifying illustrations, tactile graphics, or objects that are related to them. Teachers can support this through repeated shared reading of DLM Familiar Texts that align with this Essential Element and linkage level. These texts include mostly familiar contexts (e.g., home, school, or neighborhood), and the people, objects, and events are depicted in pictures or represented with tactile graphics. For example, a text about home includes family members and home-based routines, like getting ready in the morning or helping with dinner.

## Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	<a href="#">Moving</a> <a href="#">Weather Is Amazing</a>
Distal Precursor	<a href="#">Families Everywhere</a> <a href="#">Choices</a> <a href="#">Arts and Crafts</a> <a href="#">Weather Is Amazing</a>
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see <a href="#">Familiar Text Information – Grade 5</a> .	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RI.5.5** Determine if a text tells about events, gives directions, or provides information on a topic.

