### ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

**ELA: GRADE 5**

**ELA.EE.RI.5.5**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts | ELA.EE.RI.5.5 Determine if a text tells about events, gives directions, or provides information on a topic | Initial Precursor  
- Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it  

Distal Precursor  
- Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text  

Proximal Precursor  
- Can identify a detail in an informational text from either the text itself or the illustration provided with the text (the goal here is to promote the understanding that structurally informational texts often contain images that support the text and provide information)  

Target  
- Can determine if an informational text is providing information about events, giving directions, or providing information on a topic  

Successor  
- Can understand how the title indicates information about or fits the structure of an informational text |
<table>
<thead>
<tr>
<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Precursor:</strong> Determining if an informational text is telling about events, giving directions, or providing information about a topic requires a reader to attend to and remember the whole text. Students working at the Initial Precursor linkage level can work toward that by learning to attend to objects and actions that relate to their names or labels. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common routines that employ everyday objects that are labeled or named in the text. During repeated shared reading of these texts, teachers can help students learn to associate labels with the common objects and actions.</td>
<td><strong>Distal Precursor:</strong> Determining if an informational text is telling about events, giving directions, or providing information about a topic requires a reader to attend to and remember the whole text. Students working at the Distal Precursor linkage level can work toward this by identifying the people, places, ideas, and objects that appear in informational texts and then identifying illustrations, tactile graphics, or objects that are related to them. Teachers can support this through repeated shared reading of DLM Familiar Texts that align with this Essential Element and linkage level. These texts include mostly familiar contexts (e.g., home, school, or neighborhood), and the people, objects, and events are depicted in pictures or represented with tactile graphics. For example, a text about home includes family members and home-based routines, like getting ready in the morning or helping with dinner.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- IP  Initial Precursor
- SP  Supporting
- DP  Distal Precursor
- S   Successor
- PP  Proximal Precursor
- UN  Untested
- T   Target
**ELA.EE.RI.5.5** - Determine if a text tells about events, gives directions, or provides information on a topic.