



Mini-Map for ELA.EE.RI.5.4

Subject: ELA

Reading Informational Text

Grade: 5

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.5.4 Determine the meanings of domain-specific words and phrases.	ELA.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.	When the student is given a descriptive or familiar word, the student can demonstrate prior knowledge of the word.	When given an unfamiliar word that has only one meaning, the student can use textual and contextual clues to determine the word's meaning.	When given an unfamiliar word or phrase that is used in a specific informational context, the student can use prior knowledge and contextual clues to determine the meaning of the domain-specific word or phrase.	The student can identify how a text changes when given the same excerpt from the text but with a single word changed.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining the meaning of words associated with specific domains requires students to understand the connections between words and domains. Students working at the Initial Precursor linkage level can work toward this by recognizing when they encounter a person, object, place, or event that is familiar. Teachers can work on this during shared reading using the DLM Familiar Texts aligned with this linkage level. These texts are about daily routines that include people, objects, places, and/or events that should be in the experience of most children and provide teachers with a way to engage students in purposefully remembering and recognizing these familiar things when they appear in the story.

How is the Distal Precursor related to the Target?

Determining the meaning of words associated with specific domains requires students to understand the connections between words and domains. Students working at the Distal Precursor linkage level are learning to connect the meaning of words with appropriate uses of those words. Teachers can support this during shared reading with the DLM Familiar Texts aligned with this linkage level. These books are about familiar routines and settings and provide multiple opportunities for teachers to help students make connections between words, their meanings, and their uses.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Families Everywhere Choices Weather Is Amazing
Distal Precursor	Families Everywhere Things That Grow Living on the Mountain Weather Is Amazing
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 5 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.5.4 Determine the meanings of domain-specific words and phrases.

