



## Mini-Map for ELA.EE.RI.5.3

Subject: ELA

Reading Informational Text

Grade: 5

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RI.5.3</b> Compare two individuals, events, or ideas in a text.	<b>ELA.RI.5.3</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	The student can identify an object by its descriptor or provide a descriptor for the object.	After hearing or reading a beginner-level informational text, the student can identify a concrete detail in the text.	The student can recognize key details in the text (such as the individuals, events, or ideas) and compare how these details are similar or different.	After reading the informational text, the student can identify the similarities and differences between key details of the text.

## **Initial Precursor and Distal Precursor Linkage Level Relationships to the Target**

### ***How is the Initial Precursor related to the Target?***

Understanding how details in a text are the same and different requires the ability to identify those details and understand the words used to describe them. Students working at the Initial Precursor linkage level work toward this by learning to identify objects in stories when they are named. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level to help students learn to identify objects that appear in the text based on their name.

### ***How is the Distal Precursor related to the Target?***

Understanding how details in a text are the same and different requires the ability to identify those details and understand the words used to describe them. Students working at the Distal Precursor linkage level can work toward this by demonstrating understanding of the adjectives used to describe details in texts. During shared reading, teachers can use DLM Familiar Texts aligned with this Essential Element and linkage level to help students distinguish between the objects in the books based on the adjectives that are used to describe them.

## Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	<a href="#">Arts and Crafts</a> <a href="#">Living on the Mountain</a> <a href="#">Weather Is Amazing</a>
Distal Precursor	<a href="#">Arts and Crafts</a> <a href="#">Weather Is Amazing</a> <a href="#">Moving</a>
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see <a href="#">Familiar Text Information – Grade 5</a> .	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RI.5.3** Compare two individuals, events, or ideas in a text.

