



Mini-Map for ELA.EE.RI.5.1

Subject: ELA

Reading Informational Text

Grade: 5

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.5.1 Identify words in the text to answer a question about explicit information.	ELA.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When prompted, the student is able to indicate their preference via a yes or no response through either verbal or nonverbal means.	The student is able to demonstrate an understanding of a familiar text by answering simple questions based off details of the text.	The student can identify concrete details in an informational text and can answer simple comprehension questions related to those concrete details.	After reading or hearing an informational text, the student can identify words that are related to a specific detail and can use those words to answer a question about explicit information.	After reading an informational text, the student can identify details from the text to answer questions about explicit information stated within the text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward being able to answer questions about information in a text, they begin by answering questions about their preference for objects and actions in a text. Teachers can work on this during shared reading using the DLM Familiar Texts aligned with this Essential Element and linkage level. These books feature familiar routines with familiar actions and objects that students that can be the focus of yes/no preference questions.

How is the Distal Precursor related to the Target?

As students work toward using words and details from the text to answer questions about explicit information in new texts, they learn to answer questions about details in familiar texts. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level during shared reader to work on answering questions about the details that are explicitly called out in the text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Weather Is Amazing Moving
Distal Precursor	Toads
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 5 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.5.1 Identify words in the text to answer a question about explicit information.

