# Essential Element, Linkage Levels, and Mini-Map

## ELA: Grade 5

### ELA.EE.RI.5.1

<table>
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<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
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| ELA.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text | ELA.EE.RI.5.1 Identify words in the text to answer a question about explicit information | Initial Precursor  
- Can demonstrate an understanding that he or she can communicate their preference for an object (like, dislike) through either verbal or nonverbal means when asked yes/no questions about their preferences  

Distal Precursor  
- Can understand a familiar text read aloud or through oral or other media by answering questions posed by others  

Proximal Precursor  
- Can answer questions posed by others regarding the concrete details of an informational text  

Target  
- Can identify words or details to answer a question about explicit information presented in the text  

Successor  
- Can find specific details in an informational text to answer questions asking about information explicitly stated in the text |

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### How is the Initial Precursor related to the Target?

**Initial Precursor:** As students work toward being able to answer questions about information in a text, they begin by answering questions about their preference for objects and actions in a text. Teachers can work on this during shared reading using the DLM Familiar Texts aligned with this Essential Element and linkage level. These books feature familiar routines with familiar actions and objects that students that can be the focus of yes/no preference questions.

### How is the Distal Precursor related to the Target?

**Distal Precursor:** As students work toward using words and details from the text to answer questions about explicit information in new texts, they learn to answer questions about details in familiar texts. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level during shared reader to work on answering questions about the details that are explicitly called out in the text.

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target

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ELA.EE.RI.5.1 - Identify words in the text to answer a question about explicit information.
ELA-381
Can answer simple questions about concrete details in an informational text.

ELA-1550
Identify words in the text to answer a question about explicit information

ELA-1113
Can identify details in an informational text to answer a question about explicit information