



## Mini-Map for ELA.EE.RI.4.5

Subject: ELA

Reading Informational Text

Grade: 4

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RI.4.5</b> Identify elements that are characteristic of informational texts.	<b>ELA.RI.4.5</b> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can determine similarities or differences between objects based on physical characteristics.	During a shared reading of a text, the student can name objects in pictures/tactile graphics or identify an object in a picture that is supposed to represent the pictures in the book.	The student can understand that pictures and tactile graphics/objects can help clarify or provide more information about the topic of a given text.	The student can understand that informational texts have a certain structure, which includes how the information is organized, the titles, key words, and illustrations.	The student can identify that the structure of a text can determine if its purpose is to give more information about an event, directions, or information on a topic.

## **Initial Precursor and Distal Precursor Linkage Level Relationships to the Target**

### ***How is the Initial Precursor related to the Target?***

Identifying the elements that are characteristic of informational texts requires students to recognize when those same characteristics appear repeatedly across texts. Students at the Initial Precursor linkage level work toward this understanding by recognizing when objects that appear repeatedly in a text are the same or different from each other. Teachers can help students work on this using the DLM Familiar Texts aligned with this Essential Element and linkage level because they intentionally reference objects that have physical characteristics that make them the same and different.

### ***How is the Distal Precursor related to the Target?***

Identifying the elements that are characteristic of informational texts requires students to recognize when those characteristics appear repeatedly across texts. Students at the Distal Precursor linkage level work toward this by naming the objects they see in pictures in texts and/or identifying objects that represent the objects in the pictures or tactile graphics that appear in texts. The DLM Familiar Texts aligned with this Essential Element and linkage level include common objects in pictures/tactile graphics so teachers can use them during shared reading to teach this.

## Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	<a href="#">The Woods</a> <a href="#">Trains</a> <a href="#">Posters</a> <a href="#">Fun at the Park</a> <a href="#">Taking Care of Your Teeth</a>
Distal Precursor	<a href="#">The Woods</a> <a href="#">Trains</a> <a href="#">Gifts</a> <a href="#">Shopping</a> <a href="#">House Guests</a>
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see <a href="#">Familiar Text Information – Grade 4</a> .	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

**ELA.EE.RI.4.5** Identify elements that are characteristic of informational texts.

