



Mini-Map for ELA.EE.RI.4.4

Subject: ELA

Reading Informational Text

Grade: 4

Learning Outcome

| DLM Essential Element | Grade-Level Standard |
|---|--|
| ELA.EE.RI.4.4 Determine meaning of words in text. | ELA.RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. |

Linkage Level Descriptions

| Initial Precursor | Distal Precursor | Proximal Precursor | Target | Successor |
|--|---|---|---|--|
| The student can demonstrate an understanding of object names by correctly identifying an object or person. | The student can make judgments about pairs of words with similar or different meanings. | When given a sentence from the text with a missing word, the student can provide a word from the text or a similar-meaning word to complete the sentence. | When given an unfamiliar word that has only one meaning, the student can use textual and contextual clues in order to determine the word's meaning. | The student can provide more than one meaning, or an atypical meaning, for a multi-meaning word by using contextual and textual clues. |

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Learning the meaning of new words begins as students learn the names of objects around them. Students at the Initial Precursor linkage level work on identifying the names of objects during shared reading of familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level focus on routines that involve the use of everyday objects. These objects are named in the texts. Teachers can use these texts during shared reading to help students working at the Initial Precursor linkage level learn to identify objects as they are named.

How is the Distal Precursor related to the Target?

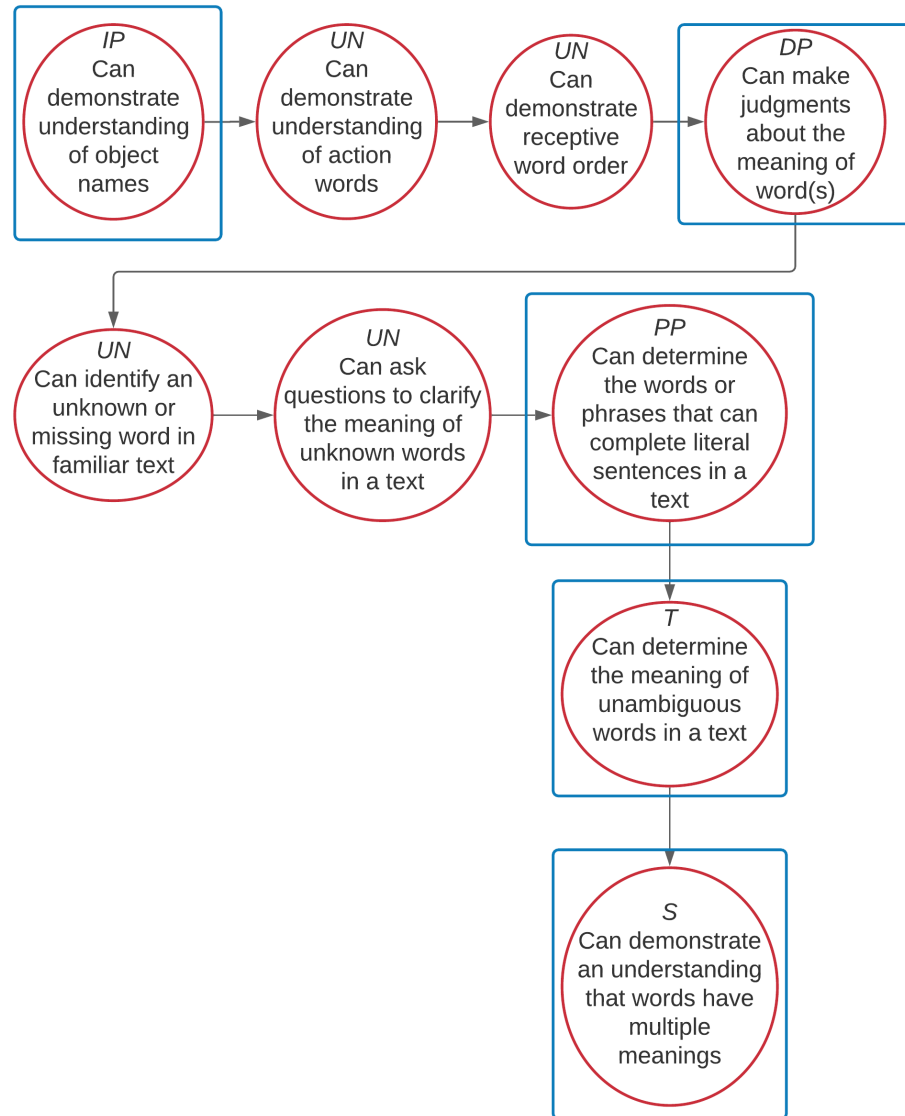
Learning the meaning of new words involves being able to determine when words have meanings that are the same and different. Teachers can help students learn to identify words with same, similar, and different meanings during shared reading of DLM Familiar Texts aligned with the Distal Precursor linkage level. Words with same, similar, and different meanings have been used intentionally in these books so teachers can help students learn the distinction.

Instructional Resources

| Linkage Level | DLM Familiar Texts |
|---|--|
| Initial Precursor | Trade Goods What Trains Carry Shopping |
| Distal Precursor | Growing and Gathering All Aboard Fun at the Park |
| Proximal Precursor | N/A |
| Target | N/A |
| Successor | N/A |
| For more comprehensive information, see Familiar Text Information – Grade 4 . | |
| Released Testlets | |
| See the Guide to Practice Activities and Released Testlets . | |
| Using Supporting (SP) and Untested (UN) Nodes | |
| See the document Using Mini-Maps to Plan Instruction . | |

[Link to Text-Only Map](#)

ELA.EE.RI.4.4 Determine meaning of words in text.



| Map Key | |
|------------------------------------|--------------------|
| IP | Initial Precursor |
| DP | Distal Precursor |
| PP | Proximal Precursor |
| T | Target |
| S | Successor |
| SP | Supporting |
| UN | Untested |
| Boxes indicate tested nodes | |