## Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 4**

### ELA.EE.RI.4.3

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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</table>
| ELA.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text | ELA.EE.RI.4.3 Identify an explicit detail that is related to an individual, event, or idea in a historical, scientific, or technical text | **Initial Precursor**  
- Can indicate an object when it is referred to by name  
**Distal Precursor**  
- Using their categorical knowledge, can make generalizations about the category to novel instances of that category  
**Proximal Precursor**  
- Can identify the concrete details, such as individuals, events, or ideas in familiar informational texts  
**Target**  
- Can determine whether a concrete detail is related to an individual, event, or idea discussed in an informational text  
**Successor**  
- Can find the similarities between the key details, such as the individuals, events, or ideas, located within an informational text |

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<table>
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<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
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<tbody>
<tr>
<td><strong>Initial Precursor:</strong> Identifying the relationships along story details and the individuals, events, and ideas in a text requires students to identify details in the text. This starts with being able to recognize objects when they are referenced by name. In the context of shared reading, teachers can work on this skill by pairing real objects with the objects that appear in text. The DLM Familiar Texts highlight familiar routines that involve everyday objects teachers can associate with the names/labels as they are used in the text.</td>
<td><strong>Distal Precursor:</strong> Identifying the relationships along story details and the individuals, events, and ideas in a text requires students to identify details in the text. Students working at the Distal Precursor linkage level can work toward this by identifying when two or more individuals, events, or ideas belong to the same category. For example, the DLM Familiar Texts aligned with this Essential Element and linkage level are aligned with focus on objects that fit in categories (e.g., things you need to learn). Teachers can use these texts during shared reading to help students identify the objects in the story that fit into each category.</td>
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</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RI.4.3 - Identify an explicit detail that is related to an individual, event, or idea in a historical, scientific, or technical text.