Mini-Map for ELA.EE.RI.4.3

Subject: ELA
Reading Informational Text
Grade: 4

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.4.3 Identify an explicit detail that is related to an individual, event, or idea in a historical, scientific, or technical text.	**ELA.RI.4.3** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	The student can use their knowledge of a category to draw conclusions about the characteristics of objects that are part of that category.	The student can identify concrete details, such as individuals, events, or ideas, in a familiar informational text.	When provided with main details of an informational text, the student can correctly recall the detail relating to an individual, event, or idea.	The student can recognize key details in the text (such as the individuals, events, or ideas) and compare how these details are similar or different.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Identifying the relationships along story details and the individuals, events, and ideas in a text requires students to identify details in the text. This starts with being able to recognize objects when they are referenced by name. In the context of shared reading, teachers can work on this skill by pairing real objects with the objects that appear in text. The DLM Familiar Texts highlight familiar routines that involve everyday objects teachers can associate with the names/labels as they are used in the text.

How is the Distal Precursor related to the Target?

Identifying the relationships along story details and the individuals, events, and ideas in a text requires students to identify details in the text. Students working at the Distal Precursor linkage level can work toward this by identifying when two or more individuals, events, or ideas belong to the same category. For example, the DLM Familiar Texts aligned with this Essential Element and linkage level are aligned with focus on objects that fit in categories (e.g., things you need to learn). Teachers can use these texts during shared reading to help students identify the objects in the story that fit into each category.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	House Guests Birthday Parties Airports
Distal Precursor	All Aboard House Guests Birthday Parties Airports
Proximal Precursor	All About Bears
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 4.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RI.4.3 Identify an explicit detail that is related to an individual, event, or idea in a historical, scientific, or technical text.

Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes