### Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 4**

**ELA.EE.RI.4.1**

<table>
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<th>Grade-Level Standard</th>
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| ELA.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text | ELA.EE.RI.4.1 Identify explicit details in an informational text | **Initial Precursor:**  
- Can indicate an object when it is referred to by name  
**Distal Precursor:**  
- When shown a familiar book ("familiar" means that the student has had several shared reading experiences with the same text), can name the objects shown in the pictures/tactile graphics or the objects representing the book pictures  
**Proximal Precursor:**  
- Can identify the concrete details mentioned in beginner level informational texts  
**Target:**  
- Able to identify explicit details in an informational text  
**Successor:**  
- Can identify words or details to answer a question about explicit information presented in the text |

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- IP Initial Precursor
- DP Distal Precursor
- PP Proximal Precursor
- T Target
- SP Supporting
- S Successor
- UN Untested
ELA.EE.RI.4.1 - Identify explicit details in an informational text.

- F-143: Can demonstrate understanding of object names.
- F-121: Can identify familiar people, objects, places, and events.
- ELA-1382: Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity.
- ELA-1141: Can identify concrete details in familiar informational texts.
- ELA-970: Can identify a concrete detail in early informational texts.
- ELA-1371: Can identify explicit details in informational texts.
- ELA-1550: Identify words in the text to answer a question about explicit information.