

Mini-Map for ELA.EE.RI.3.9

Subject: ELA Reading Informational Text Grade: 3

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.3.9 Identify similarities between two texts on the	ELA.RI.3.9 Compare and contrast the most important points
same topic.	and key details presented in two texts on the same topic.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When provided with	When presented with	The student can identify	The student can	After reading two
language cues, the	familiar and unfamiliar	concrete details in a	recognize similarities in	informational texts on
student can pay	representations of	familiar informational	two informational texts.	the same topic, the
attention to the entire	people, objects, places,	text, such as people,	The student can identify	student can state how
object, a characteristic	and events, the student	events, or ideas.	facts, points, and/or	the two texts are the
of the object, or an	can correctly identify		claims that are similar	same based on specific
action the object can	the familiar		between texts.	details used to discuss
perform.	representations.			the topic.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Identifying how two texts are similar requires remembering each text and the information associated with each. Students working at the Initial Precursor link level work toward this by paying attention to and remembering objects that are associated with familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common routines that employ everyday objects. During shared reading of these DLM Familiar Texts, teachers can help students learn to associate labels and actions with common objects used during the routines.

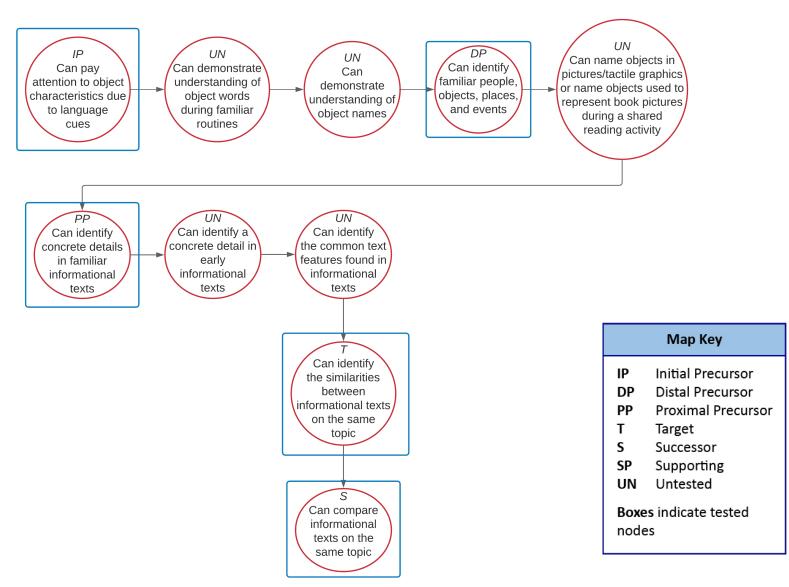
How is the Distal Precursor related to the Target?

Identifying how two texts are similar requires remembering each text and the information associated with each. That begins with recognizing and remembering the people, objects, places, and events students encounter each day. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common settings (e.g., home, school) and the people, objects, and events associated with them. During shared reading of these texts, teachers can help students learn to recognize the familiar people, objects, and events associated with the routines.

Instructional Resources

Linkage Level	DLM Familiar Texts			
Initial Precursor	Taking a Trip			
	School Gardens			
	Book Reports			
	Drawing			
Distal Precursor	Rivers			
	What Do Cats Like?			
	<u>Parades</u>			
Proximal Precursor	Different Ways to Travel			
	A Field Trip on a Boat			
Target	N/A			
Successor	N/A			
For more comprehensive information, see Familiar Text Information – Grade 3.				
Released Testlets				
See the Guide to Practice Activities and Released Testlets.				
Using Supporting (SP) and Untested (UN) Nodes				
See the document <u>Using Mini-Maps to Plan Instruction</u> .				

Link to Text-Only Map



ELA.EE.RI.3.9 Identify similarities between two texts on the same topic.