

# Mini-Map for ELA.EE.RI.3.8

Subject: ELA Reading Informational Text Grade: 3

## Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.3.8 Identify two related points the author makes in an	ELA.RI.3.8 Describe the logical connection between particular
informational text.	sentences and paragraphs in a text (e.g., comparison,
	cause/effect, first/second/third in a sequence).

## Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can react	The student can	The student can identify	The student can identify	The student can identify
to a change in an object	determine similarities	the relationships	the points that are	reasons an author
or a situation through	or differences between	between multiple	made by an author of	includes in a text (i.e.,
eye gaze, vocalization,	objects based on	concrete facts or	an informational text	details) that support the
or otherwise expressing	physical characteristics.	details.	and identify points that	points of an
interest.			are related.	informational text.

### Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

#### How is the Initial Precursor related to the Target?

Understanding how points relate to each other begins with recognizing when new information is presented. At the Initial Precursor linkage level, students work on recognizing when new objects and actions appear in a text. The DLM Familiar Texts aligned with this linkage level feature familiar routines. During shared reading of these texts, teachers can use real objects to act out the routine and help students notice when a new object or action appears.

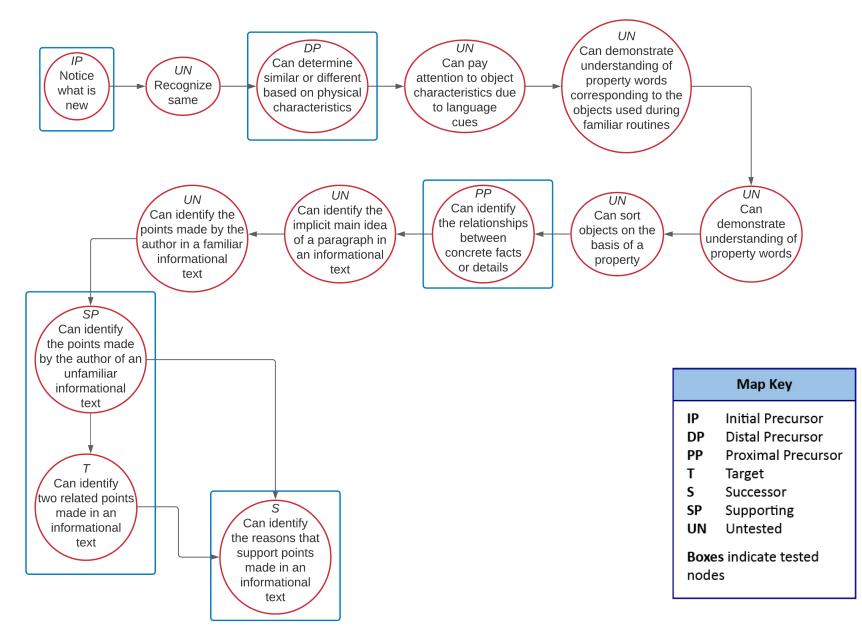
#### How is the Distal Precursor related to the Target?

Understanding how points relate to each other involves recognizing the characteristics or features of those points. Students at the Distal Precursor linkage level can work toward these understandings by learning to associate words that describe the physical characteristics or attributes of an object with the object itself. In the context of reading informational texts, teachers can work on this with the DLM Familiar Texts that have been written about familiar objects in familiar routines that students can learn to associate with words that describe them.

## Instructional Resources

Linkage Level	DLM Familiar Texts			
Initial Precursor	So Many Kinds of Dogs			
	Tree Houses			
	What Do Cats Do?			
	Fun on the Bus			
Distal Precursor	Lots of Dogs			
	Building a Snowman			
	What Do Cats Do?			
	Fun on the Bus			
	Buses			
Proximal Precursor	N/A			
Target	N/A			
Successor	N/A			
For more comprehensive information, see <u>Familiar Text Information – Grade 3.</u>				
Released Testlets				
See the Guide to Practice Activities and Released Testlets.				
Using Supporting (SP) and Untested (UN) Nodes				
See the document Using Mini-Maps to Plan Instruction.				

### Link to Text-Only Map



ELA.EE.RI.3.8 Identify two related points the author makes in an informational text.