



Mini-Map for ELA.EE.RI.3.8

Subject: ELA

Reading Informational Text

Grade: 3

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.3.8 Identify two related points the author makes in an informational text.	ELA.RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can react to a change in an object or a situation through eye gaze, vocalization, or otherwise expressing interest.	The student can determine similarities or differences between objects based on physical characteristics.	The student can identify the relationships between multiple concrete facts or details.	The student can identify the points that are made by an author of an informational text and identify points that are related.	The student can identify reasons an author includes in a text (i.e., details) that support the points of an informational text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Understanding how points relate to each other begins with recognizing when new information is presented. At the Initial Precursor linkage level, students work on recognizing when new objects and actions appear in a text. The DLM Familiar Texts aligned with this linkage level feature familiar routines. During shared reading of these texts, teachers can use real objects to act out the routine and help students notice when a new object or action appears.

How is the Distal Precursor related to the Target?

Understanding how points relate to each other involves recognizing the characteristics or features of those points. Students at the Distal Precursor linkage level can work toward these understandings by learning to associate words that describe the physical characteristics or attributes of an object with the object itself. In the context of reading informational texts, teachers can work on this with the DLM Familiar Texts that have been written about familiar objects in familiar routines that students can learn to associate with words that describe them.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	So Many Kinds of Dogs Tree Houses What Do Cats Do? Fun on the Bus
Distal Precursor	Lots of Dogs Building a Snowman What Do Cats Do? Fun on the Bus Buses
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 3 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.3.8 Identify two related points the author makes in an informational text.

