## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 3

#### ELA.EE.RI.3.3

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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</thead>
</table>
| **ELA.RI.3.3** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect | **ELA.EE.RI.3.3** Order two events from a text as “first” and “next” | **Initial Precursor**  
- Can identify the next step or event in a sequence from a familiar routine  
  
**Distal Precursor**  
- As a result of experience with a routine, the student is able to identify actions associated with the routine  
  
**Proximal Precursor**  
- Can identify specific events in a familiar information text  
  
**Target**  
- Can identify the order in which two events occur in an informational text  
  
**Successor**  
- Can identify information that indicates the temporal order of ideas or events presented in an informational text |

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<table>
<thead>
<tr>
<th><strong>How is the Initial Precursor related to the Target?</strong></th>
<th><strong>How is the Distal Precursor related to the Target?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Precursor</strong>: Identifying the order of events in an informational text is supported by understanding steps in familiar routines and being able to anticipate or identify a next step. At the Initial Precursor linkage level, students can work on identifying the next step associated with familiar routines through shared reading of the DLM Familiar Texts aligned with this Essential Element and linkage level. These texts feature everyday routines with steps that teachers can pair with objects and act out in ways that help students learn what comes next.</td>
<td><strong>Distal Precursor</strong>: Identifying the order of events in an informational text is supported by remembering actions associated with those events. At the Distal Precursor linkage level, students can work on learning to identify actions associated with routines through shared reading of the DLM Familiar Texts aligned with this linkage level. These texts feature everyday routines with objects and actions teachers can associate with the routines.</td>
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</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- IP: Initial Precursor
- DP: Distal Precursor
- PP: Proximal Precursor
- T: Target
- SP: Supporting
- S: Successor
- UN: Untested
- T: Target
ELA.EE.RI.3.3 - Order two events from a text as “first” and “next.”