



## Mini-Map for ELA.EE.RI.3.3

Subject: ELA

Reading Informational Text

Grade: 3

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<p><b>ELA.EE.RI.3.3</b> Order two events from a text as "first" and "next."</p>	<p><b>ELA.RI.3.3</b> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>The student can identify a forward sequence in a routine that they are familiar with (e.g., observed, participated in).</p>	<p>The student can identify actions that are associated with routines that they are familiar with (e.g., observed, participated in).</p>	<p>The student can identify events that occur in a familiar informational text.</p>	<p>The student can use context clues to identify which of two events comes first within the text.</p>	<p>The student can identify temporal information or events using clues in the context (e.g., first, next, then, last, night, day) in an informational text.</p>

## **Initial Precursor and Distal Precursor Linkage Level Relationships to the Target**

### ***How is the Initial Precursor related to the Target?***

Identifying the order of events in an informational text is supported by understanding steps in familiar routines and being able to anticipate or identify a next step. At the Initial Precursor linkage level, students can work on identifying the next step associated with familiar routines through shared reading of the DLM Familiar Texts aligned with this Essential Element and linkage level. These texts feature everyday routines with steps that teachers can pair with objects and act out in ways that help students learn what comes next.

### ***How is the Distal Precursor related to the Target?***

Identifying the order of events in an informational text is supported by remembering actions associated with those events. At the Distal Precursor linkage level, students can work on learning to identify actions associated with routines through shared reading of the DLM Familiar Texts aligned with this linkage level. These texts feature everyday routines with objects and actions teachers can associate with the routines.

## Instructional Resources

Linkage Level	DLM Familiar Texts
<b>Initial Precursor</b>	<a href="#">At the Beach</a> <a href="#">Different Ways to Travel</a> <a href="#">A Field Trip on a Boat</a> <a href="#">Babysitting</a> <a href="#">Cleaning the House</a> <a href="#">Parades</a> <a href="#">Playing Baseball at Recess</a>
<b>Distal Precursor</b>	<a href="#">Sailors</a> <a href="#">Selling and Buying</a> <a href="#">Babysitting</a> <a href="#">Parades</a>
<b>Proximal Precursor</b>	<a href="#">Exercising Your Dog</a>
<b>Target</b>	N/A
<b>Successor</b>	N/A
For more comprehensive information, see <a href="#">Familiar Text Information – Grade 3</a> .	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RI.3.3** Order two events from a text as "first" and "next."

