## ELA: Grade 3

### ELA.EE.RI.3.1

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.RI.3.1</td>
<td>ELA.EE.RI.3.1</td>
<td></td>
</tr>
</tbody>
</table>

**Initial Precursor:**
- Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it

**Distal Precursor:**
- Can recognize when he or she encounters familiar people, objects, places, and events

**Proximal Precursor:**
- Can identify the concrete details, such as individuals, events, or ideas in familiar informational texts

**Target:**
- Can answer questions posed by others regarding the concrete details of an informational text

**Successor:**
- Can identify words or details to answer a question about explicit information presented in the text

---

© 2018 The Dynamic Learning Maps. Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RI.3.1 - Answer who and what questions to demonstrate understanding of details in a text.