### ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

**ELA: GRADE 11-12**

**ELA.EE.RI.11-12.9**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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<tbody>
<tr>
<td>ELA.RI.11-12.9</td>
<td>ELA.EE.RI.11-12.9</td>
<td>Initial Precursor:</td>
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<tr>
<td>Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln’s Second Inaugural Address) for their themes, purposes, and rhetorical features</td>
<td>Compare and contrast arguments made by two different texts on the same topic</td>
<td>• Realizes that what he or she is thinking or viewing may or may not be the same as what other people see or think</td>
</tr>
</tbody>
</table>

**Distal Precursor:**

• Can determine the details used to defend a claim in a text

**Proximal Precursor:**

• Can determine the specific evidence used to support a claim regarding either an informational or literary text or the topic of a presentation

**Target:**

• Can compare and contrast the arguments and the supporting claims, reasons, and evidence made by authors of two different informational texts on the same topic

**Successor:**

• Can use the similarities and differences in the purpose the authors have for writing different informational texts on the same topic to compare and contrast them

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- IP Initial Precursor
- SP Supporting
- DP Distal Precursor
- S Successor
- PP Proximal Precursor
- UN Untested
- T Target
ELA.EE.RI.11-12.9 - Compare and contrast arguments made by two different texts on the same topic.
Can locate sentences supporting the central idea or a claim in an informational text

Can identify evidence for a claim

Can identify how the claims support the argument made in an informational text

Can compare the arguments made by two different informational texts on the same topic

Can compare and contrast the arguments made by two different informational texts on the same topic

Can compare and contrast the authors' purpose for writing different informational texts on the same topic