# Essential Element, Linkage Levels, and Mini-Map

## ELA: Grade 11-12

**ELA.EE.RI.11-12.2**

<table>
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<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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<tr>
<td>ELA.RI.11-12.2</td>
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| Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text | Determine the central idea of a text; recount the text | Initial Precursor  
  - Can identify the concrete details, such as individuals, events, or ideas in familiar informational texts  
Distal Precursor  
  - Can find two points made by an author of an informational text that relate to each other  
Proximal Precursor  
  - Can summarize an informational text, including relevant details and descriptive information  
Target  
  - Can recall and describe the events and details in an informational text in the same order as they appeared in the text  
Successor  
  - Can ascertain the logical relationship or interaction between two or more individuals, events, ideas, or other details in an informational text |

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<table>
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<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
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<tr>
<td><strong>Initial Precursor</strong>: Determining the central idea of a text requires readers to identify the details of the text and determine how they relate to a central ideal. Students at the Initial Precursor linkage level can work toward this Essential Element by learning to identify details in a text. In the context of shared reading, teachers can help students work on identifying concrete details using DLM Familiar Texts and other informational texts that clearly state details related to the topic of the text.</td>
<td><strong>Distal Precursor</strong>: Determining the central idea of a text requires readers to identify the details of the text and determine how they relate to a central ideal. Students at the Distal Precursor level can identify the details but are learning to determine how they are related to one another as a step toward determining the central idea. Teachers can help students work on this in the context of shared reading or reading comprehension instruction by providing students with the two points made by the author and asking them to read or listen in order to determine how they are related. As students gain skill in determining this relationship, teachers can ask students to read a new book to identify two points that are related while reading or listening.</td>
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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP**  Initial Precursor  
- **DP**  Distal Precursor  
- **PP**  Proximal Precursor  
- **T**  Target  
- **SP**  Supporting  
- **S**  Successor  
- **UN**  Untested  
- **T**  Target
Determine the central idea of a text; recount the text.

- **IP**
  - **ELA-1141**
    - Can identify concrete details in familiar informational texts

- **UN**
  - **ELA-970**
    - Can identify a concrete detail in early informational texts
  - **ELA-1371**
    - Can identify explicit details in informational texts

- **UN**
  - **ELA-401**
    - Can identify the main idea in a single paragraph when it appears explicitly in the first sentence

- **UN**
  - **ELA-1411**
    - Can identify the points made by the author in a familiar informational text.

- **UN**
  - **ELA-1139**
    - Can identify the points made by the author of an unfamiliar informational text

- **DP**
  - **ELA-1409**
    - Can identify two related points made in an informational text.
ELA-1118 Can identify the logical arrangement of sentences and paragraphs in an informational text

ELA-531 Can describe the logical arrangement of sentences or paragraphs in an informational text

ELA-1090 Can create a summary for a familiar informative text

ELA-468 Can summarize an informational text

ELA-1351 Can identify the details that support the central idea of an informational text

ELA-1352 Can recount an informational text by describing the details in the correct order

ELA-1436 Can determine how two or more details in an informational text logically interact or relate