

Mini-Map for ELA.EE.L.9-10.5.b

Subject: ELA Language Grade: 9-10

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.L.9-10.5.b Determine the intended meaning of multiple	ELA.L.9-10.5.b Analyze nuances in the meaning of words with
meaning words.	similar denotations.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can use	The student can provide	The student can identify	The student is able to	After reading a
knowledge of a	more than one	a singular meaning of a	recognize that words	narrative, the student is
category to draw	meaning, or an atypical	multiple-meaning word	have multiple meanings	able to identify which
conclusions about the	meaning, for a multiple-	using contextual and	and can identify the	multiple-meaning
characteristics of	meaning word by using	textual clues.	correct meaning of a	word(s) creates humor.
objects that are part of	contextual and textual		given word based on a	
that category.	clues.		given context.	

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

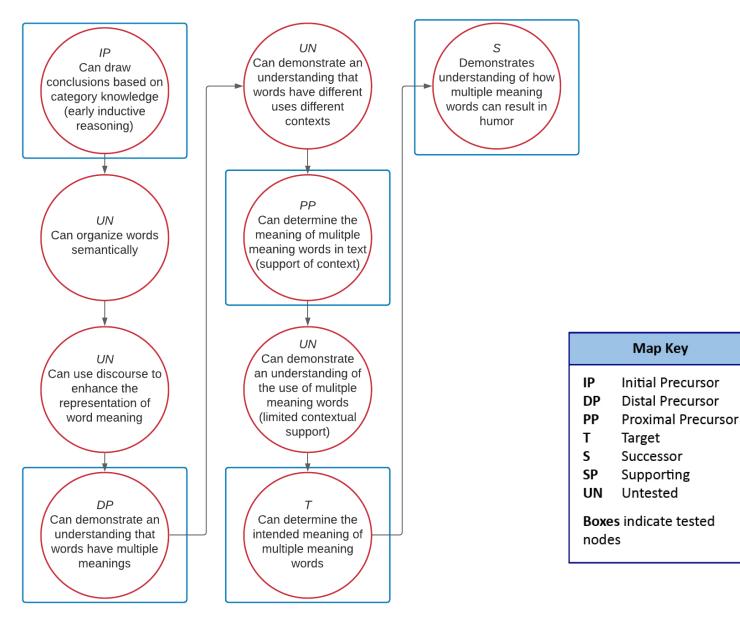
Determining the intended meaning of multiple-meaning words requires students to have broad understanding of words and their intended use. Categorical knowledge is one way to work on this understanding. In the context of shared reading, teachers can work on developing student ability to use categorical knowledge by stating a category and asking students to identify objects in the book (or real objects that have been paired with the book) that belong to the category. The DLM Familiar Texts aligned with this Essential Element and linkage level describe objects and concepts that can be placed into two or more broad categories.

How is the Distal Precursor related to the Target?

Students at the Distal Precursor linkage level can work on learning to identify the intended meaning of multiple-meaning words through repeated shared reading or reading comprehension lessons with the DLM Familiar Texts aligned with this Essential Element and linkage level. These texts intentionally include multiple-meaning words with distinct meanings that are supported by the text.

Instructional Resources

Linkage Level	DLM Familiar Texts		
Initial Precursor	Being Nice at Dinner* (RL)		
	Using Water (RI)		
	At the Theater (RI)		
Distal Precursor	N/A		
Proximal Precursor	N/A		
Target	N/A		
Successor	N/A		
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally			
Embedded assessment and not used in the Year-End assessment.			
For more comprehensive information, see Familiar Text Information – Grades 9-10.			
Released Testlets			
See the Guide to Practice Activities and Released Testlets.			
Using Supporting (SP) and Untested (UN) Nodes			
See the document Using Mini-Maps to Plan Instruction.			



ELA.EE.L.9-10.5.b Determine the intended meaning of multiple meaning words.