Mini-Map for ELA.EE.L.5.5.c

Subject: ELA
Language
Grade: 5

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.L.5.5.c Demonstrate understanding of words that have similar meanings.	**ELA.L.5.5.c** Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.	The student can identify relevant words for describing familiar people, places, things, or events.	The student can identify differences in meaning when provided with opposite-meaning words.	The students can demonstrate an understanding that different words can refer to the same concept or idea.	When presented with words within a given context, the student is able to recognize that different words can be used to convey the same meaning.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining when words have similar meanings requires students to know many words and recognize when they encounter two with similar meanings. Students working at the Initial Precursor linkage level can work toward this by recognizing when they encounter a person, object, place, or even that is familiar. Teachers can work on this during shared reading using the DLM Familiar Texts aligned with this linkage level. These texts are about daily routines that include people, objects, places, and/or events that should be in the experience of most children and provide teachers with a way to engage students in purposefully remembering and recognizing these familiar things when they appear in the story.

How is the Distal Precursor related to the Target?

Determining when words have similar meanings requires students to know many words and recognize how words are used to convey different meanings. One example is learning how words are used to describe. During repeated shared reading of the DLM Familiar Text aligned with this linkage level, teachers can help students learn to identify words that describe the familiar people, places, things, and events that appear in the books.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Heidi Goes Home (RL) Moving (RI) Grandfather Helps His Neighbors (RL)
Distal Precursor	Arts and Crafts (RI) Moving (RI)
Proximal Precursor	Mary Goes Exploring* (RL) Winnie Goes Exploring (RL) Weather Is Amazing (RI)
Target	N/A
Successor	N/A
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 5.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.L.5.5.c Demonstrate understanding of words that have similar meanings.

IP
Can identify familiar people, objects, places, and events

UN
Names things or people in the immediate environment

DP
Can identify words that describe familiar persons, places, things, or events

UN
Can provide real-world connections between words and their use

PP
Can demonstrate an understanding of words with opposite meanings

T
Can demonstrate an understanding that different words have similar meanings

S
Can organize words semantically

Map Key	
IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes