**ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP**

**ELA: GRADE 5**

**ELA.EE.L.5.5.c**

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<th>Grade-Level Standard</th>
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| ELA.L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words | ELA.EE.L.5.5.c Demonstrate understanding of words that have similar meanings | **Initial Precursor:**  
- Can recognize when he or she encounters familiar people, objects, places, and events  

**Distal Precursor:**  
- Can determine some of the relevant words for describing people, places, things, or events familiar to the student  

**Proximal Precursor:**  
- Can demonstrate an understanding of words with opposite meanings (e.g., cold, hot, up, down)  

**Target:**  
- Can demonstrate an understanding that when two words have the same meaning, they are synonyms (the student may or may not explicitly use the term synonym, but this term should be used with the student)  

**Successor:**  
- Ceases to overgeneralize words and have proper extension of word meaning |

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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.L.5.5.c - Demonstrate understanding of words that have similar meanings

- F-121: Can identify familiar people, objects, places, and events
- F-105: Names things or people in the immediate environment
- F-140: Can identify words that describe familiar persons, places, things, or events
- ELA-669: Can provide real-world connections between words and their use
- ELA-224: Can demonstrate an understanding of words with opposite meanings
- ELA-222: Can demonstrate an understanding that different words have similar meanings.
- ELA-795: Can organize words semantically