## Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 5**

**ELA.EE.L.5.4.A**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase | ELA.EE.L.5.4.a Use sentence level context to determine which word is missing from a content area text | **Initial Precursor:**
  - Can demonstrate a receptive understanding of the object words that accompany familiar games or routines

**Distal Precursor:**
  - Can determine when two words have the same, similar, or different meanings or whether meanings of a single word are the same or different

**Proximal Precursor:**
  - Can determine the meaning of a word when the definition is given using appositives, relative clauses, within a conjunction, or a direct explanation within a text. Examples and restatements may also be used in the sentence

**Target:**
  - Can identify what word is missing in a written sentence by using the surrounding words in the sentence and the sentence’s meaning as clues

**Successor:**
  - Can identify what word is missing within a text by using the surrounding words and sentences and their meaning as clues to the meaning of the missing word

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- IP Initial Precursor
- DP Distal Precursor
- PP Proximal Precursor
- SP Supporting
- S Successor
- UN Untested
- T Target
ELA.EE.L.5.4.a - Use sentence level context to determine which word is missing from a content area text.
ELA-172
Can use discourse to enhance the representation of word meaning

ELA-400
Can rely on syntactic clues to determine the meaning of an unknown word when the definition is directly stated in the sentence

ELA-2109
Can use the sentence level context to identify the missing word in a text

ELA-1563
Can use the surrounding context in a text to identify a missing word