## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 4

**ELA.EE.L.4.5.c**

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<td><strong>ELA.EE.L.4.5.c</strong></td>
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</table>
| Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms) | Demonstrate understanding of opposites | Initial Precursor:  
- Can recognize when he or she encounters familiar people, objects, places, and events  
Distal Precursor:  
- Can determine some of the relevant words for describing people, places, things, or events familiar to the student  
Proximal Precursor:  
- Can provide real-life examples of words connected to a use (describe people who are friendly)  
Target:  
- Can demonstrate an understanding of words with opposite meaning (e.g., cold, hot, up, down)  
Successor:  
- Can demonstrate an understanding that when two words have the same meaning, they are synonyms (the student may or may not explicitly use the term synonym, but this term should be used with the student) |

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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.L.4.5.c - Demonstrate understanding of opposites.

F-121
Can identify familiar people, objects, places, and events

F-105
Names things or people in the immediate environment

F-140
Can identify words that describe familiar persons, places, things, or events

ELA-669
Can provide real-world connections between words and their use

ELA-224
Can demonstrate an understanding of words with opposite meanings

ELA-222
Can demonstrate an understanding that different words have similar meanings.