ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP
ELA: GRADE 4
ELA.EE.L.4.2.d

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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</thead>
<tbody>
<tr>
<td>ELA.L.4.2.d</td>
<td>Spell grade-appropriate words correctly, consulting references as needed</td>
<td>ELA.EE.L.4.2.d Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns</td>
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<tr>
<td><strong>EMERGENT WRITING (EW.4):</strong></td>
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<tr>
<td>• Initial Precursor: Student understands that we use letters to write words. We don’t use numbers, punctuation, or other symbols, and we don’t draw pictures to represent the referent</td>
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<tr>
<td>• Distal Precursor: Can recognize the sound of the letter of their first name in words they hear and see, and can correctly represent this letter when spelling words that start with the same letter</td>
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<td><strong>CONVENTIONAL WRITING (CW.4):</strong></td>
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<td>• Proximal Precursor: Can produce a string of letters (student attempts to write words) by combining random letters</td>
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<td>• Target: Can use letter-sound knowledge to spell words phonetically by including letters that represent sounds from the word</td>
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<tr>
<td>• Successor: Can spell words with inflectional endings (e.g., walked, eats, sleeping)</td>
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This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 4 with two other Essential Elements: EE.L.4.2.a and EE.W.4.2.b. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 4 with two other Essential Elements: EE.L.4.2.a and EE.W.4.2.b.

A diagram showing the relationship of nodes in the mini-map appears below.
Key to map codes in upper right corner of node boxes:

- IP: Initial Precursor
- SP: Supporting
- DP: Distal Precursor
- S: Successor
- PP: Proximal Precursor
- UN: Untested
- T: Target
ELA.EE.L.4.2.d - Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns.
ELA-1391
Can accurately represent the initial sound in a word with a letter

ELA-2107
Can use spelling patterns in familiar words to spell new words.

ELA-1309
Can spell words phonetically using letter-sound knowledge and common spelling patterns

ELA-100
Can produce conventional spellings for single-syllable words, including the final -e rule words.

ELA-117
Can spell words with inflectional endings (e.g., -ed, -s, -ing)