Mini-Map for ELA.EE.L.3.5.c

Subject: ELA
Language
Grade: 3

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.L.3.5.c Identify words that describe personal emotional states.	ELA.L.3.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify feeling states in self by responding to questions about their emotions (e.g., Are you happy? Are you sad?).	The student can exhibit an understanding of common feeling words, including happy, sad, and mad.	The student can exhibit an understanding of feeling words by indicating a picture or other representation of an emotion.	The student can identify feeling words that describe their personal emotional state and respond to emotional state questions (e.g., Are you happy? Are you sad?).	The student can identify and describe the internal and external traits of a character.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Identifying the feelings of others begins with understanding feelings in oneself. In the context of shared reading, teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level to help students begin to identify common feelings and how they relate to their own experiences.

How is the Distal Precursor related to the Target?

Identifying the feelings of others requires understanding of the words used to label feelings. Students at the Distal Precursor linkage level learn to identify these words. The DLM Familiar Texts aligned with this Essential Element and linkage level use common feelings words and can be used during shared reading to help students associate these words with common feeling states.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	The New Puppy (RL) Max and Ava at Lunch (RL) Mary Buys School Supplies (RL)
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 3.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.L.3.5.c Identify words that describe personal emotional states.

IP
Can identify feeling states in self

DP
Demonstrate receptive understanding of common feeling words

PP
Demonstrate receptive understanding of feeling words

T
Identify feeling words that describe personal emotional states

UN
Can express feelings and emotions when communicating with others

S
Can describe the internal and external traits of a character

Map Key	
IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes

DLM Essential Element: ELA.EE.L.3.5.c