

Released Testlet

ELA.RI.3.2.IP

Subject: English Language Arts

Grade: 3

Linkage Level: Initial Precursor 01

Essential Element: Identify details in a text.

Node Assessed: Can seek objects that are absent



Educator Directions:

Before you begin working with the student, gather the following objects:

• three familiar objects

BACK®

INEXT®

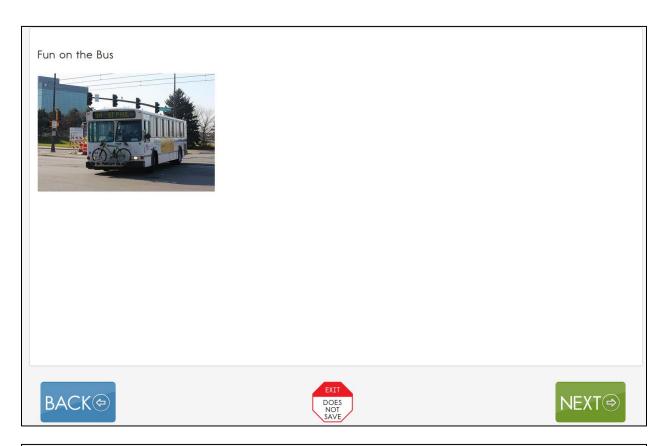
Read the text with the student. Maximize your interaction with the student. Lead with comments and direct the student's attention to text, images, or objects. Make sounds and perform actions when appropriate. After you read the text, you will read it again and the student will complete some tasks.

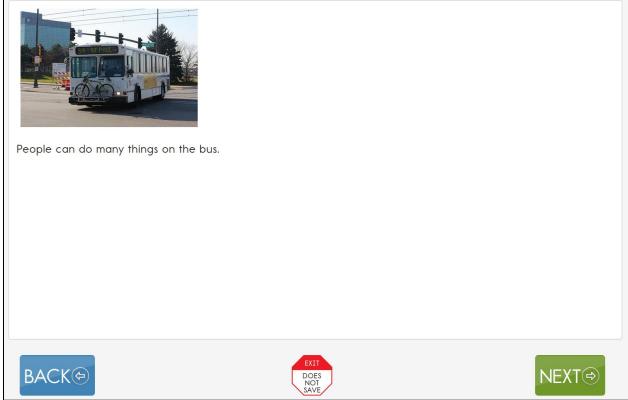


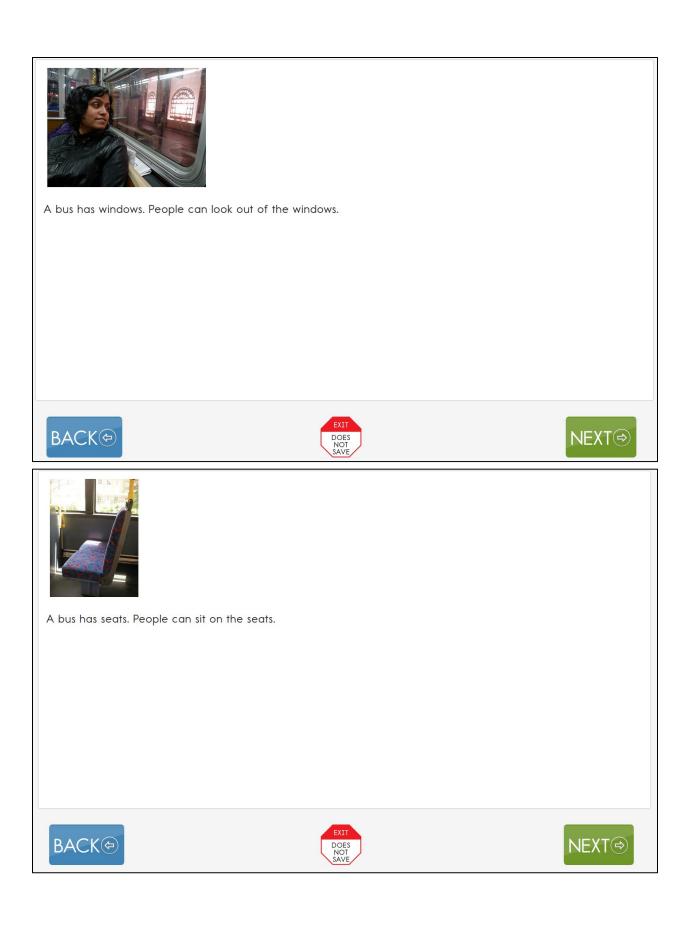
Educator Directions:













A bus has a door. People get on and off the bus through the door.







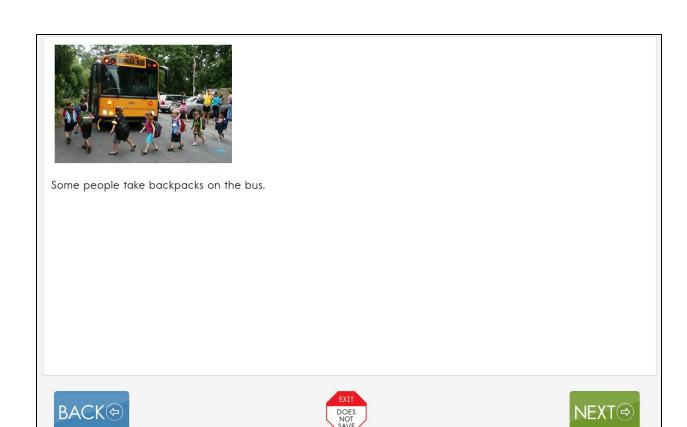


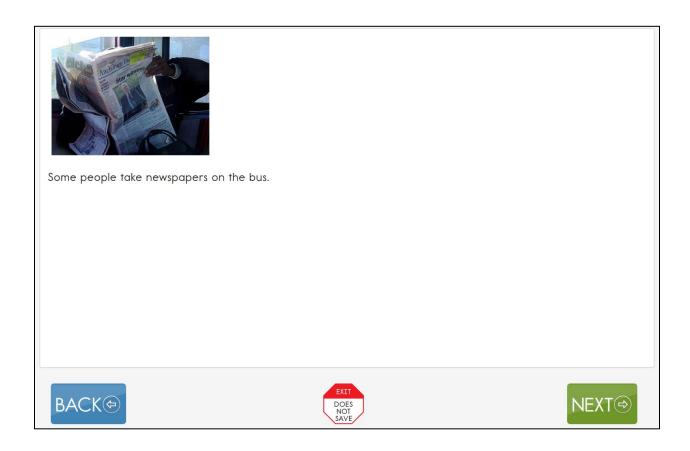
People can take things on the bus.

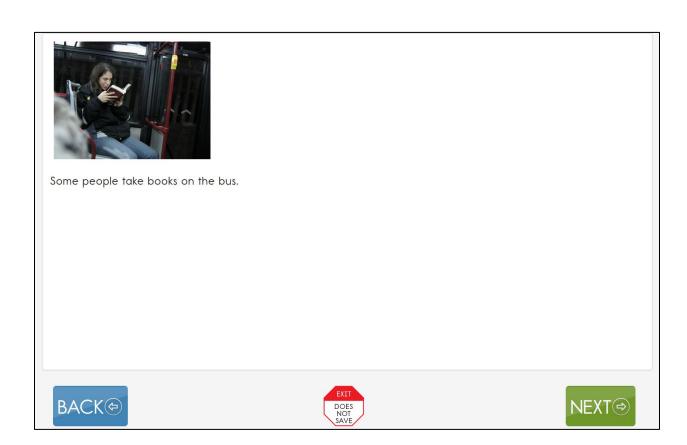


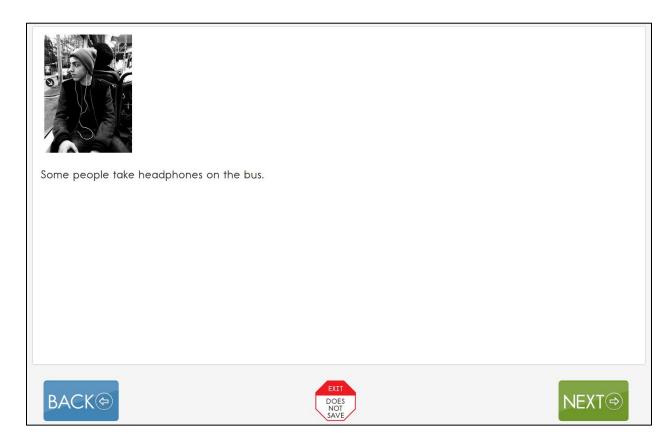














Some people take a cup of coffee on the bus.









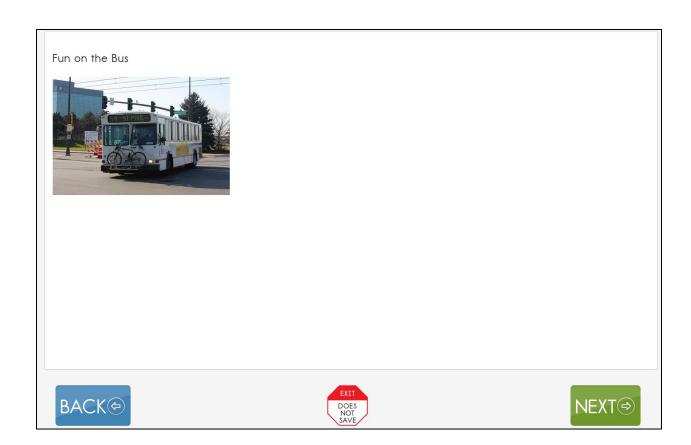
People can go many places on the bus. People can do many things on the bus.

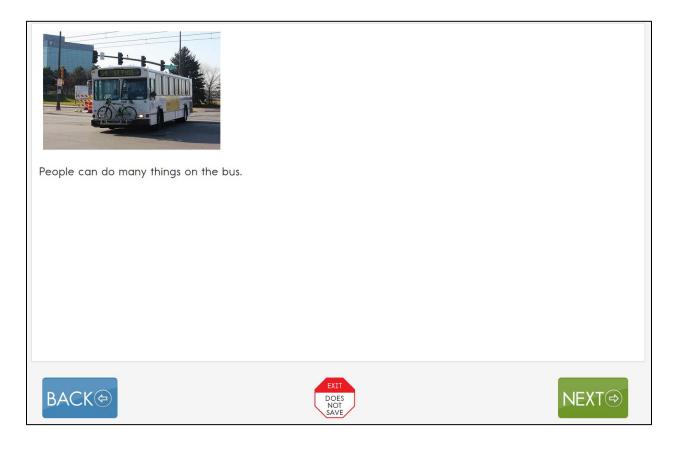


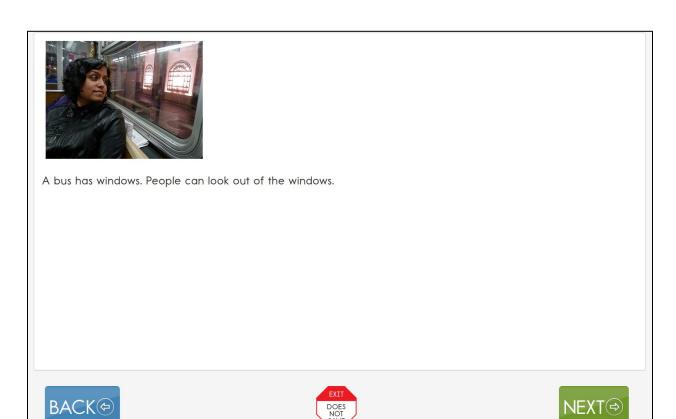


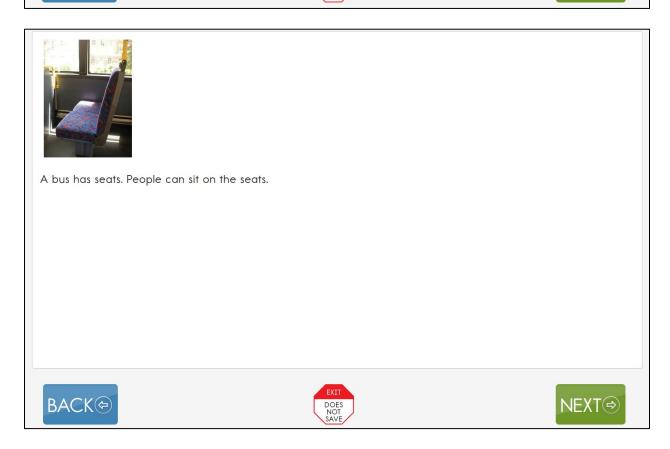


This is the end of the text. Now, read the text again and the student will complete some tasks.
EXIT
BACK Does Not Save











A bus has a door. People get on and off the bus through the door.









People can take things on the bus.









Some people take backpacks on the bus.







Educator Directions:

SHOW: one of the familiar objects. Give the student a moment to explore the object. Then, remove the object and place it out of sight.

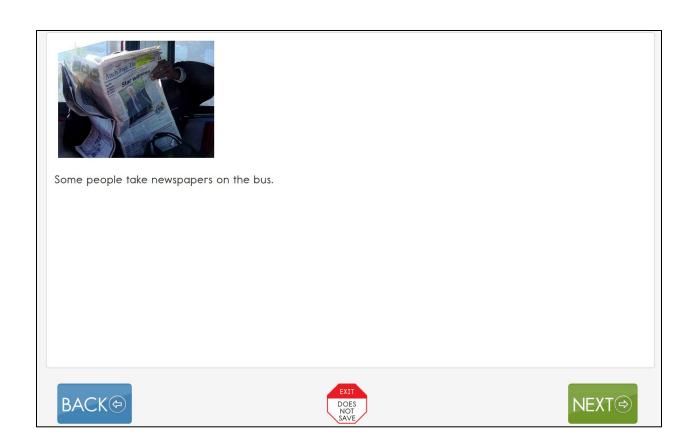
Record student response:

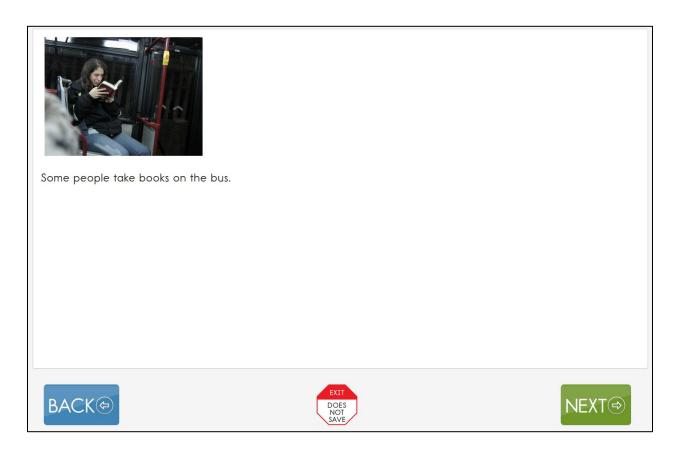
- $\hfill\Box$ Seeks the hidden object
- □ Demonstrates another behavior
- □ No response











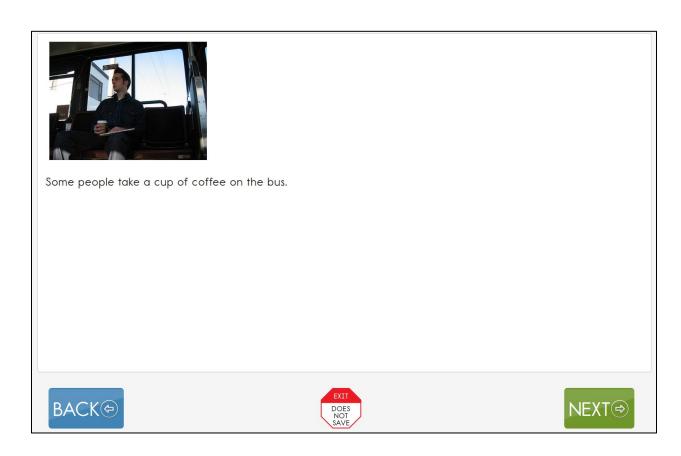
Educator Directions:

SHOW: one of the familiar objects not used in the previous item. Give the student a moment to explore the object. Then, remove the object and place it out of sight.

Record student response:

Seeks the hidden object
Demonstrates another behavior
No response







People can go many places on the bus. People can do many things on the bus.







Educator Directions:

SHOW: one of the familiar objects not used in the previous items. Give the student a moment to explore the object. Then, remove the object and place it out of sight.

Record student response:

- $\hfill\square$ Seeks the hidden object
- □ Demonstrates another behavior
- □ No response







