Dynamic Learning Maps
Writing Testlets

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Writing
Assess writing in a way that is appropriate for all students
Maximize student independence
Communication for All
Tools for writing letters and words
Writing with Alternate Pencils

http://dynamiclearningmaps.org
Emergent Writers
Emergent Writing
Testlets
Emergent Writing Testlets

• Focus on nodes that are linked to grade level Essential Elements

• Important precursor skills on the way toward conventional writing
Conventional Writing
Teacher Administered Testlets
Educator Directions

SHOW

SAY

WAIT and OBSERVE
Educator Directions:

SHOW: the object.
SAY: "What is a word that tells about the (object)?"

WAIT AND OBSERVE: Give the student time to communicate a word. If the student is able to write the word, encourage him or her to do so. After you have given the student an opportunity to write or communicate a word, select "NEXT."
Choose the highest level that describes your observation.

- Writes the word that describes the object
- Communicates the word that describes the object
- Writes or communicates a word that is unassociated with the object
- Attends to other stimuli
- No response
Writing and Communicating
Communicating
Professional Development Modules

- Beginning Communicators
- Symbols
What counts as writing?

• Permitted:
  – Writing using any writing tool
  – Letter by letter dictation
  – Use of alternate pencils
  – Word prediction
What Counts as Writing?

Not permitted:
– Word banks
– Selection of symbols or pictures
– Dictation to test administrator (scribe)
Prepare
Resources for Preparation

• DLM Writing FAQ
  – Educator Resource Page

• Practice Writing Testlet
  – Writing FAQ
  – Testlet Information Page
Test Administration Manual
DLM Professional Development Modules

Writing with Alternate Pencils
Emergent Writing
Writing: Text Types and Purposes
Writing: Getting Started with Beginning Information Text